

## General Assembly

Substitute Bill No. 881

January Session, 2021



## AN ACT CONCERNING WORKFORCE DEVELOPMENT.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

- 1 Section 1. Section 4-124w of the general statutes is repealed and the
- 2 following is substituted in lieu thereof (*Effective July 1, 2021*):
- 3 (a) There shall be within the [Labor Department an Office of
- 4 Workforce Competitiveness] Department of Economic and Community
- 5 Development, for administrative purposes only, an Office of Workforce
- 6 Strategy.
- 7 (b) The Office of Workforce Strategy shall be under the direction of
- 8 the Chief Workforce Officer, who shall report directly to the Governor.
- 9 The Governor, with the approval of the General Assembly, shall appoint
- 10 a person with knowledge of public sector workforce training programs
- 11 to the position of Chief Workforce Officer. Such person shall be qualified
- by training and experience to perform the duties of the office as set forth
- in this section. The [Labor Commissioner shall, with the assistance of the
- 14 Office of Workforce Competitiveness] Chief Workforce Officer shall:
- 15 (1) Be the [Governor's principal workforce development policy
- advisor principal advisor for workforce development policy, strategy
- 17 and coordination to the Governor;

- 18 (2) Be the lead state official for the development of employment and 19 training strategies and initiatives;
- (3) Be the chairperson of the Workforce Cabinet, which shall consist
   of agencies involved with employment and training, as identified by the
   Governor pursuant to section 31-3m. The Workforce Cabinet shall meet
   at the direction of the Governor or the Chief Workforce Officer;
- [(2)] (4) Be the liaison between the Governor, the Governor's Workforce Council, established pursuant to section 31-3h, as amended by this act, and any local, regional, state or federal organizations and entities with respect to workforce development [matters] policy, strategy and coordination, including, but not limited to, implementation of the Workforce Innovation and Opportunity Act of 2014, P.L. 113-128, as [from time to time] amended from time to time;
- [(3) Coordinate the workforce development activities of all state agencies;] (5) Develop, and update as necessary, a state workforce strategy in consultation with the Governor's Workforce Council and the Workforce Cabinet and subject to the approval of the Governor;
- 35 [(4)] (6) Coordinate and align [the state's implementation of the 36 federal Workforce Innovation and Opportunity Act of 2014, P.L. 113-37 128, as from time to time amended, and advise and assist the Governor 38 with matters related to said act] each workforce development activity 39 funded by the state through funds received pursuant to the Workforce 40 Innovation and Opportunity Act of 2014, P.L. 113-128, as amended from 41 time to time, or state grant programs that are administered by or in 42 collaboration with any state agency for the purpose of furthering the 43 goals and outcomes of the state workforce strategy approved by the 44 Governor pursuant to subdivision (5) of this subsection and the 45 workforce development plan developed by the Governor's Workforce Council pursuant to the provisions of section 31-11p, as amended by this 46 47 act;
  - (7) Collaborate with the regional workforce development boards to

49	adapt the best practices for workforce development established by such
50	boards for statewide implementation, if possible;
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51	(8) Coordinate measurement and evaluation of outcomes across
52	education and workforce development programs, in conjunction with
53	state agencies, including, but not limited to, the Labor Department, the
54	Department of Education and the Office of Policy and Management;
55	(9) Notwithstanding any provision of the general statutes, review any
56	state plan for each program set forth in section 103 (b) of the Workforce
57	Innovation and Opportunity Act of 2014, P.L. 113-128, as amended from
58	time to time, before such plan is submitted to the Governor;
59	[(5)] (10) Establish methods and procedures to ensure the maximum
60	involvement of members of the public, the legislature and local officials
61	in workforce development [matters, including implementation of the
62	Workforce Innovation and Opportunity Act of 2014, P.L. 113-128, as
63	from time to time amended] policy, strategy and coordination;
64	[(6)] (11) [Enter] In conjunction with one or more state agencies enter
65	into such contractual agreements, in accordance with established
66	procedures and the approval of the Secretary of the Office of Policy and
67	Management, as may be necessary to carry out the provisions of this
68	section;
69	(12) Market and communicate the state workforce strategy to ensure
70	maximum engagement with students, trainees, job seekers and
71	businesses while effectively elevating the state's workforce profile
72	nationally;
73	(13) For the purposes of subsection (a) of section 10-21c, as amended
74 75	by this act, identify subject areas, courses, curriculum, content and
	programs that may be offered to students in elementary and high school
76	in order to improve student outcomes and meet the workforce needs of
77	the state;

(14) Identify high-demand industries for the purposes of inclusion of

- such industries as career choices in student success plans required
   pursuant to subsection (j) of section 10-221a, as amended by this act;
- 81 (15) Issue guidance to state agencies, the Governor's Workforce Council and regional workforce development boards in furtherance of 82 83 the state workforce strategy. Such guidance shall be in compliance with state and federal laws, approved by the Secretary of the Office of Policy 84 85 and Management and take effect not less than fourteen days from such approval. The Chief Workforce Officer shall consult on the 86 implementation of any guidance with the agency, council or board 87 impacted by such guidance; 88
- (16) Coordinate, in consultation with the Labor Department, with regional workforce development boards and community action agencies to ensure compliance with state and federal laws for the purpose of furthering the service capabilities of programs offered pursuant to the Workforce Innovation and Opportunity Act, P.L. 113-128, as amended from time to time, and the United States Department of Labor's American Job Center system; and
  - [(7)] (17) Take any other action necessary to carry out the provisions of this section. [; and]
- 98 [(8) Not later than October 1, 2012, and annually thereafter, submit a 99 report, with the assistance of the Labor Department, to the Governor 100 and the joint standing committees of the General Assembly having 101 cognizance of matters relating to education, economic development, 102 labor and higher education and employment advancement specifying a forecasted assessment by the Labor Department of workforce shortages 103 104 in occupations in this state for the succeeding two and five-year periods. 105 The report shall also include recommendations concerning (A) methods 106 to generate a sufficient number of workers to meet identified workforce 107 needs, including, but not limited to, scholarship, school-to-career and 108 internship programs, and (B) methods secondary and higher education 109 and private industry can use to address identified workforce needs.]

- [(c) The Labor Department shall be the lead state agency for the development of employment and training strategies and initiatives required to support the state's position in the knowledge economy.]
- 113 (c) The [Labor Commissioner, with the assistance of the Office of 114 Workforce Competitiveness, Chief Workforce Officer may call upon any office, department, board, commission, public institution of higher 115 116 education or other agency of the state to supply such reports, 117 information, data and assistance as may be reasonable, necessary [or] 118 and appropriate in order to carry out [its] the Chief Workforce Officer's 119 or the Office of Workforce Strategy's duties and requirements. Each officer or employee of such office, department, board, commission, 120 121 public institution of higher education or other agency of the state [is 122 authorized and directed to cooperate with the Labor Commissioner and to] shall furnish such reports, information, data and assistance as 123 124 requested by the Chief Workforce Officer, to the extent permitted under 125 state and federal law. Any request for data from a participating agency 126 in CP20 WIN, established pursuant to section 10a-57g, shall be submitted through CP20 WIN in accordance with the policies and 127 128 procedures established by CP20 WIN.
- (d) The Office of Workforce Strategy shall provide staff to the
   Governor's Workforce Council and such other resources as the Chief
   Workforce Officer can make available, and shall coordinate all necessary
   support that other state agencies make available, as needed by the
   Governor's Workforce Council.
- (e) The Chief Workforce Officer, on behalf of the Governor and the Governor's Workforce Council and in consultation with the Labor Commissioner, shall coordinate the state plan, budget and implementation of the federal Workforce Innovation and Opportunity Act, P.L. 113-128, as amended from time to time, and may issue guidance to this effect. The Labor Commissioner shall offer such resources as the commissioner can make available for such purpose.
- 141 (f) Not later than October 1, 2022, and annually thereafter, the Chief

- Workforce Officer shall submit to the Governor and, in accordance with 142 143 the provisions of section 11-4a of the general statutes, to the joint 144 standing committees of the General Assembly having cognizance of 145 matters relating to higher education and employment advancement, 146 education, commerce and labor and public employees, a report 147 regarding workforce development in the state. Such report shall include 148 but not be limited to, any programs undertaken by the Office of Workforce Strategy, information on the number of individuals served 149 150 by such programs, demographic information about such individuals 151 and outcomes of such individuals after completion of a workforce 152 development program.
- 153 Sec. 2. (NEW) (Effective July 1, 2021) (a) There is established an account 154 to be known as the "CareerConneCT account" which shall be a separate, 155 nonlapsing account within the General Fund. The account shall contain 156 any moneys required by law to be deposited in the account. Moneys in 157 the account shall be expended by Department of Economic and 158 Community Development for the purposes of funding workforce 159 training programs recommended by the Office of Workforce Strategy. 160 The Chief Workforce Officer, in coordination with the Labor 161 Commissioner and the regional workforce development boards, shall 162 ensure that, to the extent possible, participants in a workforce training program funded through the CareerConneCT account also enroll in any 163 164 federally funded workforce development program.
  - (b) Not later than October 1, 2022, and annually thereafter until October 1, 2024, the Chief Workforce Officer shall submit to the Governor and, in accordance with the provisions of section 11-4a of the general statutes, to the joint standing committees of the General Assembly having cognizance of matters relating to higher education and employment advancement, education, commerce and labor and public employees a report regarding the workforce training programs funded through the CareerConneCT account. Such report shall include but not be limited to, information on the number of individuals served, demographic information about such individuals and outcomes of such

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- individuals after completion of a workforce training program.
- Sec. 3. (NEW) (*Effective July 1, 2021*) (a) As used in this section and sections 4, 7, 30 and 31 of this act:
- 178 (1) "Credential" means a documented award issued by an authorized 179 body, including, but not limited to, a (A) degree or certificate awarded 180 by an institution of higher education, private occupational school or 181 provider of an alternate route to certification program approved by the 182 State Board of Education for teachers, (B) certification awarded through 183 an examination process designed to demonstrate acquisition of 184 designated knowledge, skill and ability to perform a specific job, (C) 185 license issued by a governmental agency which permits an individual 186 to practice a specific occupation upon verification that such individual 187 meets a predetermined list of qualifications, and (D) documented 188 completion of an apprenticeship or job training program; and
  - (2) "Credential status type" means the official status of a credential which is either active, deprecated, probationary or superseded.
  - (b) Not later than January 1, 2023, the executive director of the Office of Higher Education, in consultation with the advisory council established pursuant to subsection (c) of this section, shall create a database of credentials offered in the state for the purpose of explaining the skills and competencies earned through a credential in uniform terms and plain language. In creating the database, the executive director shall utilize the minimum data policy of the New England Board of Higher Education's High Value Credentials for New England initiative, the uniform terms and descriptions of Credentials Engine's Credential Transparency Description Language and the uniform standards for comparing and linking credentials in Credential Engine's Credential Transparency Description Language-Achievement Standards Network. At a minimum, the database shall include the following data for each credential: (1) Credential status type, (2) the entity that owns or offers the credential, (3) the type of credential being offered, (4) a short description of the credential, (5) the name of the

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credential, (6) the Internet web site that provides information relating to the credential, (7) the language in which the credential is offered, (8) the estimated duration for completion, (9) the industry related to the credential which may include its code under the North American Industry Classification System, (10) the occupation related to the credential which may include its code under the standard occupational classification system of the Bureau of Labor Statistics of the United States Department of Labor or under The Occupational Information Network, (11) the estimated cost for earning the credential, and (12) a listing of online or physical locations where the credential is offered.

- (c) There is established an advisory council for the purpose of advising the executive director of the Office of Higher Education on the implementation of the database created pursuant to subsection (b) of this section. The advisory council shall consist of representatives from the Office of Workforce Strategy established pursuant to section 4-124w of the general statutes, as amended by this act, Office of Higher Education, Office of Policy and Management, Labor Department, Department of Education, Connecticut State Colleges and Universities, The University of Connecticut and independent institutions of higher education and shall include the Chief Data Officer. The Chief Workforce Officer, the Chief Data Officer and the executive director of the Office of Higher Education, or their designees, shall be cochairpersons of the advisory council and shall make any necessary appointments to the advisory council and schedule the meetings of the advisory council.
- (d) Not later than July 1, 2024, and annually thereafter, each institution of higher education, private occupational school, provider of an alternate route to certification program approved by the State Board of Education and provider of a training program listed on the Labor Department's Eligible Training Provider List shall submit information, in the form and manner prescribed by the executive director of the Office of Higher Education, about any credential offered by such institution, school or provider for inclusion in the database created pursuant to subsection (b) of this section. Such information shall

- include, but need not be limited to, the data described in subdivisions
- 241 (1) to (12), inclusive, of subsection (b) of this section, except an
- institution of higher education may omit the data required pursuant to
- subdivisions (9) and (10) of subsection (b) of this section if such data is
- 244 not applicable to a credential offered by such institution.
- 245 (e) Nothing in this section shall be construed to require any state 246 agency or department to submit credential information to the database
- created pursuant to subsection (b) of this section.
- 248 (f) The Labor Department may, in consultation with the advisory
- council established pursuant to subsection (c) of this section, require any
- 250 program sponsor of a preapprenticeship or apprenticeship program
- 251 registered with the department to submit information about such
- 252 program to the Office of Higher Education for inclusion in such
- 253 database.
- Sec. 4. (NEW) (Effective July 1, 2021) (a) The Office of Workforce
- 255 Strategy, established pursuant to section 4-124w of the general statutes,
- as amended by this act, shall establish standards for designating certain
- 257 credentials as credentials of value. Such standards may include, but
- 258 need not be limited to, meeting the workforce needs of employers in the
- 259 state, enrollment rates, completion rates, net cost, whether the credential
- 260 transfers to or stacks onto another credential of value, duration until
- 261 completion, types of employment opportunities available upon
- 262 completion and earnings upon completion.
- 263 (b) The office shall compile, and annually update, a list of credentials
- designated as credentials of value, and include such list in the database
- 265 established pursuant to section 3 of this act.
- Sec. 5. Subsection (l) of section 10a-34 of the general statutes is
- repealed and the following is substituted in lieu thereof (*Effective July 1*,
- 268 2021):
- (l) Notwithstanding the provisions of subsections (b) to (j), inclusive,
- 270 of this section and subject to the authority of the State Board of

Education to regulate teacher education programs, up to twelve new programs of higher learning in any academic year and any program modifications proposed by an independent institution of higher education, as defined in section 10a-173, shall not be subject to approval by the Office of Higher Education, provided (1) the institution maintains eligibility to participate in financial aid programs governed by Title IV, Part B of the Higher Education Act of 1965, as amended from time to time, (2) the United States Department of Education has not determined that the institution has a financial responsibility score that is less than 1.5 for the most recent fiscal year for which the data necessary for determining the score is available, and (3) the institution has been located in the state and accredited as a degree-granting institution in good standing for ten years or more by a regional accrediting association recognized by the Secretary of the United States Department of Education and maintains such accreditation status. Each institution that is exempt from program approval by the Office of Higher Education under this subsection shall file with the office (A) an application for approval of any new program of higher learning in excess of twelve new programs in any academic year, (B) a program actions form, as created by the office, prior to students enrolling in any new program of higher learning or any existing program subject to a program modification, and (C) not later than July first, and annually thereafter, (i) until June 30, 2024, a list and brief description of any new programs of higher learning introduced by the institution in the preceding academic year and any existing programs of higher learning discontinued by the institution in the preceding academic year, (ii) the institution's current program approval process and all actions of the governing board concerning approval of any new program of higher learning, and (iii) the institution's financial responsibility composite score, as determined by the United States Department of Education, for the most recent fiscal year for which the data necessary for determining the score is available. An institution that is exempt from program approval pursuant to this subsection may apply to the Office of Workforce Strategy, established pursuant to section 4-124w, as amended by this act, in the form and manner prescribed by said office, for additional exemptions from

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- approval of a new program of higher learning over the twelve exempted in any academic year pursuant to this subsection. Said office may waive the requirement for program approval for any new program if it determines that the new program aligns with and furthers the goals of the state workforce strategy approved by the Governor pursuant to subdivision (5) of subsection (b) of section 4-124w, as amended by this act.
- Sec. 6. Section 10a-35a of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2021*):
- 315 (a) Notwithstanding sections 10a-34 to 10a-35, inclusive, as amended 316 by this act, the Board of Regents for Higher Education shall have the 317 authority, in accordance with the provisions of said sections and the 318 standards set forth in any regulations promulgated thereunder, to (1) 319 review and approve recommendations for the establishment of new 320 academic programs for the universities within the Connecticut State 321 University System, the regional community-technical colleges and 322 Charter Oak State College, and (2) until June 30, 2024, report all new 323 programs and program changes to the Office of Higher Education.
  - (b) Notwithstanding sections 10a-34 to 10a-35, inclusive, <u>as amended</u> by this act, the Board of Trustees for The University of Connecticut shall (1) have the authority, in accordance with the provisions of said sections and the standards set forth in any regulations promulgated thereunder, to review and approve recommendations for the establishment of new academic programs at the university, and (2) <u>until June 30, 2024</u>, report all new programs and program changes to the Office of Higher Education.
  - Sec. 7. (NEW) (*Effective July 1, 2021*) (a) Not later than January 1, 2023, each private occupational school, as defined in section 10a-22a of the general statutes, and each provider of an alternate route to certification program approved by the State Board of Education shall submit, in a form and manner prescribed by the executive director of the Office of Higher Education, data for each student enrolled in such private

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- occupational school or alternate route to certification program, including, but not limited to, course enrollment, course completion, credential completion, fees and tuition charged, federal student loans received, federal student loan balances, and for any student who has a state-assigned student identifier pursuant to section 10-10a of the general statutes, such student identifier.
- (b) No identifiable student information provided to the Office of Higher Education pursuant to subsection (a) of this section shall be released to the public by the office. The Office of Higher Education shall establish policies to protect any information provided pursuant to subsection (a) of this section as if such information were protected student data subject to the Family Educational Rights and Privacy Act of 1974, 20 USC 1232g, as amended from time to time.
- Sec. 8. Subsection (j) of section 31-225a of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1*, 2021):
  - (j) (1) (A) Each employer subject to this chapter shall submit quarterly, on forms supplied by the administrator, a listing of wage information, including the name of each employee receiving wages in employment subject to this chapter, such employee's Social Security account number and the amount of wages paid to such employee during such calendar quarter.
  - (B) Commencing with the third calendar quarter of 2024, unless waived pursuant to subdivision (5) of this subsection, any employer subject to this chapter, with one hundred or more employees, shall include in the quarterly filing submitted pursuant to subparagraph (A) of this subdivision, the following data for each employee receiving wages in employment subject to this chapter: Such employee's gender identity, age, race, ethnicity, veteran status, disability status, highest education completed, home address, address of primary work site, occupational code under the standard occupational classification system of the Bureau of Labor Statistics of the United States Department

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of Labor, hours worked, days worked, salary or hourly wage, employment start date in the current job title and, if applicable, employment end date. The information required pursuant to this subparagraph shall be included in the quarterly filings of employers subject to this chapter with ninety-nine or fewer employees commencing with the third calendar quarter of 2025, except employers subject to this chapter with forty-nine or fewer employees without an electronic payroll system shall include such information commencing with the third calendar quarter of 2027. Nothing in this subparagraph shall be construed to require an employee to provide information about gender identity, age, race, ethnicity, veteran status or disability status if not otherwise required by law. The administrator may issue guidance defining each such data field.

- (2) [Commencing with the first calendar quarter of 2014, each] <u>Each</u> employer subject to this chapter who reports wages for employees receiving wages in employment subject to this chapter, and each person or organization that, as an agent, reports wages for employees receiving wages in employment subject to this chapter on behalf of one or more employers subject to this chapter shall submit quarterly the information required by subdivision (1) of this subsection [on magnetic tape, diskette, or other similar electronic means which the administrator may prescribe] <u>electronically</u>, in a format <u>and manner</u> prescribed by the administrator, unless such employer or agent receives a waiver pursuant to subdivision (5) of this subsection.
- (3) Any employer that fails to submit the information required by subparagraph (A) of subdivision (1) of this subsection in a timely manner, as determined by the administrator, shall be liable to the administrator for a late filing fee of twenty-five dollars. Any employer that fails to submit the information required by subparagraph (A) of subdivision (1) of this subsection under a proper state unemployment compensation registration number shall be liable to the administrator for a fee of twenty-five dollars. All fees collected by the administrator under this subdivision shall be deposited in the Employment Security

Administration Fund.

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- (4) [Commencing with the first calendar quarter of 2014, each] <u>Each</u> employer subject to this chapter who makes contributions or payments in lieu of contributions for employees receiving wages in employment subject to this chapter, and each person or organization that, as an agent, makes contributions or payments in lieu of contributions for employees receiving wages in employment subject to this chapter on behalf of one or more employers subject to this chapter shall make such contributions or payments in lieu of contributions electronically.
- (5) Any employer or any person or organization that, as an agent, [submits] is required to submit information pursuant to subdivision (2) of this subsection, [or makes] make contributions or payments in lieu of contributions pursuant to subdivision (4) of this subsection or submit information pursuant to subparagraph (B) of subdivision (1) of this subsection may request in writing, not later than thirty days prior to the date a submission of information or a contribution or payment in lieu of contribution is due, that the administrator waive [the] such requirement. [that such submission or contribution or payment in lieu of contribution be made electronically.] The administrator shall grant such request if, on the basis of information provided by such employer or person or organization and on a form prescribed by the administrator, the administrator finds that there would be undue hardship for such employer or person or organization. The administrator shall promptly inform such employer or person or organization of the granting or rejection of the requested waiver. The decision of the administrator shall be final and not subject to further review or appeal. Such waiver shall be effective for twelve months from the date such waiver is granted.
- (6) No identifiable information about an employer or an employee provided to the administrator pursuant to subparagraph (B) of subdivision (1) of this subsection may be released or disclosed to the public by the administrator or the Labor Department. The administrator or the department may share nonidentifiable information provided

- pursuant to subparagraph (B) of subdivision (1) of this subsection with another state agency, another state or territory, the federal government or to support a data request submitted through CP20 WIN in accordance with the policies and procedures of CP20 WIN, established pursuant section 10a-57g, for the purposes of program administration, audit, evaluation or research.
- Sec. 9. Subsection (b) of section 12-15 of the general statutes is repealed and the following is substituted in lieu thereof (*Effective October* 1, 2021):
  - (b) The commissioner may disclose (1) returns or return information to (A) an authorized representative of another state agency or office, upon written request by the head of such agency or office, when required in the course of duty or when there is reasonable cause to believe that any state law is being violated, or (B) an authorized representative of an agency or office of the United States, upon written request by the head of such agency or office, when required in the course of duty or when there is reasonable cause to believe that any federal law is being violated, provided no such agency or office shall disclose such returns or return information, other than in a judicial or administrative proceeding to which such agency or office is a party pertaining to the enforcement of state or federal law, as the case may be, in a form which can be associated with, or otherwise identify, directly or indirectly, a particular taxpayer except that the names and addresses of jurors or potential jurors and the fact that the names were derived from the list of taxpayers pursuant to chapter 884 may be disclosed by the Judicial Branch; (2) returns or return information to the Auditors of Public Accounts, when required in the course of duty under chapter 23; (3) returns or return information to tax officers of another state or of a Canadian province or of a political subdivision of such other state or province or of the District of Columbia or to any officer of the United States Treasury Department or the United States Department of Health and Human Services, authorized for such purpose in accordance with an agreement between this state and such other state, province, political

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subdivision, the District of Columbia or department, respectively, when required in the administration of taxes imposed under the laws of such other state, province, political subdivision, the District of Columbia or the United States, respectively, and when a reciprocal arrangement exists; (4) returns or return information in any action, case or proceeding in any court of competent jurisdiction, when the commissioner or any other state department or agency is a party, and when such information is directly involved in such action, case or proceeding; (5) returns or return information to a taxpayer or its authorized representative, upon written request for a return filed by or return information on such taxpayer; (6) returns or return information to a successor, receiver, trustee, executor, administrator, assignee, guardian or guarantor of a taxpayer, when such person establishes, to the satisfaction of the commissioner, that such person has a material interest which will be affected by information contained in such returns or return information; (7) information to the assessor or an authorized representative of the chief executive officer of a Connecticut municipality, when the information disclosed is limited to (A) a list of real or personal property that is or may be subject to property taxes in such municipality, or (B) a list containing the name of each person who is issued any license, permit or certificate which is required, under the provisions of this title, to be conspicuously displayed and whose address is in such municipality; (8) real estate conveyance tax return information or controlling interest transfer tax return information to the town clerk or an authorized representative of the chief executive officer of a Connecticut municipality to which the information relates; (9) estate tax returns and estate tax return information to the Probate Court Administrator or to the court of probate for the district within which a decedent resided at the date of the decedent's death, or within which the commissioner contends that a decedent resided at the date of the decedent's death or, if a decedent died a nonresident of this state, in the court of probate for the district within which real estate or tangible personal property of the decedent is situated, or within which the commissioner contends that real estate or tangible personal property of the decedent is situated; (10) returns or return information to the (A) Secretary of the Office of Policy

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and Management for purposes of subsection (b) of section 12-7a, and (B) Office of Fiscal Analysis for purposes of, and subject to the provisions of, subdivision (2) of subsection (f) of section 12-7b; (11) return information to the Jury Administrator, when the information disclosed is limited to the names, addresses, federal Social Security numbers and dates of birth, if available, of residents of this state, as defined in subdivision (1) of subsection (a) of section 12-701; (12) returns or return information to any person to the extent necessary in connection with the processing, storage, transmission or reproduction of such returns or return information, and the programming, maintenance, repair, testing or procurement of equipment, or the providing of other services, for purposes of tax administration; (13) without written request and unless the commissioner determines that disclosure would identify a confidential informant or seriously impair a civil or criminal tax investigation, returns and return information which may constitute evidence of a violation of any civil or criminal law of this state or the United States to the extent necessary to apprise the head of such agency or office charged with the responsibility of enforcing such law, in which event the head of such agency or office may disclose such return information to officers and employees of such agency or office to the extent necessary to enforce such law; (14) names and addresses of operators, as defined in section 12-407, to tourism districts, as defined in section 10-397; (15) names of each licensed dealer, as defined in section 12-285, and the location of the premises covered by the dealer's license; (16) to a tobacco product manufacturer that places funds into escrow pursuant to the provisions of subsection (a) of section 4-28i, return information of a distributor licensed under the provisions of chapter 214 or chapter 214a, provided the information disclosed is limited to information relating to such manufacturer's sales to consumers within this state, whether directly or through a distributor, dealer or similar intermediary or intermediaries, of cigarettes, as defined in section 4-28h, and further provided there is reasonable cause to believe that such manufacturer is not in compliance with section 4-28i; (17) returns, which shall not include a copy of the return filed with the commissioner, or return information for purposes of section 12-217z; (18) returns or return

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information to the State Elections Enforcement Commission, upon 539 540 written request by said commission, when necessary to investigate suspected violations of state election laws; [and] (19) returns or return 542 information for purposes of, and subject to the conditions of, subsection 543 (e) of section 5-240; and (20) return information to another state agency 544 or to support a data request submitted through CP20 WIN, established 545 in section 10a-57g, in accordance with the policies and procedures of CP20 WIN for the purposes of evaluation or research, to the extent 546 547 allowable under federal law.

Sec. 10. (NEW) (Effective July 1, 2021) Not later than December 1, 2021, and annually thereafter, each local and regional board of education that participates in the National School Lunch Program, in which at least one school under the jurisdiction of such board qualifies for the maximum federal reimbursement for all school meals served under the federal Community Eligibility Provision, but does not implement the Community Eligibility Provision, shall report such board's reasons for not implementing Community Eligibility Provision to the Department of Education. The report shall include, but not be limited to, a description of the specific impediments to implementing the Community Eligibility Provision, actions required to remove those impediments and a plan for successful implementation of the Community Eligibility Provision for the following school year, if possible, or within the next two school years. As used in this section, "Community Eligibility Provision" means the federal reimbursement program administered by the United States Department of Agriculture, as set forth in 7 CFR 245.9, as amended from time to time.

- Sec. 11. Subsection (j) of section 10-221a of the general statutes is repealed and the following is substituted in lieu thereof (Effective July 1, 2021):
- (j) (1) For the school year commencing July 1, [2012] 2021, and each school year thereafter, each local and regional board of education, in collaboration with each student and such student's parent or guardian, shall create a student success plan for [each] such student [enrolled in a

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public school,] beginning in grade six. Such student success plan shall include a student's career and academic choices in grades six to twelve, inclusive. Beginning in grade six, such student success plan shall provide evidence of career exploration in each grade including, but not limited to, careers in [manufacturing] <a href="https://doi.org/10.1001/jibi.com/high-demand/industries-as-identified-by-the-Chief Workforce Officer pursuant to section 4-124w, as-amended-by-this-act">https://doi.org/10.1001/jibi.com/high-demand/industries-as-identified-by-the-Chief Workforce Officer pursuant to section 4-124w, as-amended-by-this-act</a>. The Department of Education shall revise and issue to local and regional boards of education guidance regarding changes to such student success plans. On and after July 1, 2020, in creating such student success plans, consideration shall be given to career and academic choices in computer science, science, technology, engineering and mathematics.

- (2) On and after July 1, 2022, a student success plan shall include an academic plan that complies with the challenging curriculum policy, adopted by a local or regional board pursuant to section 15 of this act, provided such academic plan does not conflict with the career choices determined by a student and such student's parent or guardian under subdivision (1) of this subsection.
- (3) On and after July 1, 2024, each local and regional board of education shall maintain each student success plan in an electronic database and submit such plan to the Department of Education. The commissioner may grant an extension of one year to any local or regional board of education that requests an extension of time to comply with the provisions of this subparagraph.
- (4) The department shall share, upon the written consent of a student,
   or such student's parent or guardian if the student is seventeen years of
   age or younger, the student success plan with an academic or career
   counselor from an institution of higher education in the state in which
   such student is enrolled.
- Sec. 12. Subsection (c) of section 10-221a of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1*, 2021):

- (c) Commencing with classes graduating in 2023, and for each graduating class thereafter, no local or regional board of education shall permit any student to graduate from high school or grant a diploma to any student who has not satisfactorily completed a minimum of twenty-five credits, including not fewer than: (1) Nine credits in the humanities, including civics and the arts; (2) nine credits in science, technology, engineering and mathematics, which may include computer science; (3) one credit in physical education and wellness; (4) one credit in health and safety education, as described in section 10-16b; (5) one credit in world languages, subject to the provisions of subsection (g) of this section; and (6) a one credit mastery-based diploma assessment.
- Sec. 13. Section 10-221a of the general statutes is amended by adding subsection (l) as follows (*Effective July 1, 2021*):
  - (NEW) (l) (1) No local or regional board of education may restrict or deny a student access to career and technical education, work-based learning, service learning, dual enrollment, dual credit, early college, advanced placement, International Baccalaureate or any other honors, advanced or accelerated course or program based solely or predominantly on such student's prior academic performance.
  - (2) Notwithstanding the provisions of subdivision (1) of this subsection, a board may (A) establish prerequisites for any course or program set forth in subdivision (1) of this subsection, provided, if such course or program is developed, regulated, overseen or sponsored by an independent organization, such prerequisites shall align with the prerequisites required by such organization, (B) seek to minimize prerequisites and ensure that any prerequisites are evidence-based indicators of student performance, and (C) use academic performance or other measures to determine the eligibility of students to enroll in any course or program that is oversubscribed.
  - (3) Each board shall seek to improve access to and diversity in the courses and programs set forth in subdivision (1) of this subsection, promote a challenging curriculum for all students and encourage all

- students to pursue high-quality postsecondary education, including both degree and nondegree programs.
- (4) Nothing in this subsection shall be construed to require a local or
   regional board of education to offer new programs or courses or to offer
   additional sections of courses than are currently offered.
  - Sec. 14. (*Effective July 1, 2021*) (a) The University of Connecticut shall conduct a three-year pilot program for the school years commencing July 1, 2022, to July 1, 2024, inclusive. Under such pilot program said university shall remove the prerequisites from at least four different University of Connecticut Early College Experience courses that are offered in at least five different public high schools in the state. Said university shall designate the public high schools, with the approval of the local or regional board of education for such high schools, to participate in the pilot program, provided such high schools are geographically dispersed across the state and include at least one high school in an alliance district, as defined in section 10-262u of the general statutes.
  - (b) Not later than October 1, 2025, The University of Connecticut shall submit, in accordance with the provisions of section 11-4a of the general statutes, to the joint standing committees of the General Assembly having cognizance of matters relating to higher education and education a report comparing the performance of students who enrolled in University of Connecticut Early College Experience courses without prerequisites and the performance of students who enrolled in such courses with prerequisites during the three-year pilot program. Such comparison shall include, but not be limited to, information about course enrollment, performance on exams, final grades and the rate of matriculation at said university by such students.
  - Sec. 15. (NEW) (*Effective July 1, 2021*) (a) Not later than July 1, 2022, each local or regional board of education shall adopt a challenging curriculum policy. Under a challenging curriculum policy, a local or regional board of education shall, in accordance with the provisions of

subsections (b) and (c) of this section, create an academic plan for a student or enroll a student in the next most rigorous level of a course or program offered by a high school under the jurisdiction of such board based on such student's performance on a mastery examination, administered pursuant to section 10-14n of the general statutes, but not including any alternate assessments administered pursuant to 34 CFR 200.1(d) or 34 CFR 300.160(c), as amended from time to time, or such student meeting or exceeding any other criteria established by the board, provided such academic plan or enrollment in an advanced course or program aligns with (1) the courses or programs offered at a student's high school (2) a student's success plan created pursuant to section 10-221a of the general statutes, as amended by this act, (3) the high school graduation requirements set forth in subsection (c) of section 10-221a of the general statutes, as amended by this act, and (4) the objectives and requirements of the program or school in which a student is enrolled, including, but not limited to, technical education and career schools and regional agricultural science and technology education centers.

(b) Each local and regional board of education shall create an academic plan that (1) results in a student completing one or more dual credit, dual enrollment, early college, advanced placement or International Baccalaureate course by the end of grade eleven for any student in (A) grade eight who meets or exceeds the state level three standard for the English language arts, mathematics or science components of a mastery examination, or (B) grade eight or nine who meets or exceeds any other criteria established by the board, or (2) results in a student completing as many courses as possible that earn college credit, including, but not limited to, dual credit, dual enrollment, early college, advanced placement or International Baccalaureate course by the end of grade twelve for any student in grade eleven who meets or exceeds (A) the state level three standard for each of the English language arts, mathematics and science components of a mastery examination, or (B) any other criteria established by the board.

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- (c) Each local or regional board of education shall enroll a student in grade eight or eleven in the next most rigorous level of a course or program offered by the student's high school for any subject area in which such student meets or exceeds (1) the state level three standard for the English language arts, mathematics or science components of a mastery examination, or (2) any other criteria established by the board. A student who successfully completes an advanced course after enrollment in accordance with this subsection, shall be enrolled in a course that is at the same level or the next most rigorous level in the same subject area with the objective that such student will eventually be enrolled in a dual credit, early college, advanced placement or International Baccalaureate course or program.
- (d) The parent or guardian of a student, or such student if such student is a legally emancipated minor or eighteen years of age or older, may decline to implement the academic plan created for such student pursuant to subsection (b) of this section or enroll such student in an advanced course or program pursuant to subsection (c) of this section. A teacher or school counselor may, in his or her discretion, recommend a parent or a student to decline such academic plan or enrollment in an advanced course or program.
- (e) Nothing in this section shall be construed to require a local or regional board of education to offer new programs or courses or to offer additional sections of courses than are currently offered.
- (f) The Department of Education may require local and regional boards of education to report to the department information about student performance and enrollment under the challenging curriculum policy adopted by such board.
- Sec. 16. Section 10-221a of the general statutes is amended by adding subsection (m) as follows (*Effective July 1, 2021*):
- 730 (NEW) (m) Commencing with the classes graduating in 2024, and for 731 each graduating class thereafter, no local or regional board of education

shall permit any student to graduate from high school or grant a diploma to any student who has not (1) during such student's last year of high school, completed a Free Application for Federal Student Aid, or (2) completed a waiver, on a form prescribed by the Commissioner of Education pursuant to section 17 of this act, signed by such minor student's parent or legal guardian or such student if such student is a legally emancipated minor or eighteen years of age or older, which signed waiver shall not require the parent, legal guardian or student to state any reasons for choosing not to complete a Free Application for Federal Student Aid. Not earlier than April fifteenth in any school year, a local or regional board of education shall exempt a student from the requirements of this subsection if such student (A) is unable to complete a Free Application for Federal Student Aid or a signed waiver, (B) has or will complete a credential that allows such student, in the determination of such board, to engage in an occupation, (C) has enlisted in the armed forces of the United States, or (D) has placed into a registered apprenticeship program.

- Sec. 17. (NEW) (*Effective July 1, 2021*) (a) Not later than July 1, 2022, the Commissioner of Education shall create and distribute to each local and regional board of education any forms necessary to implement the provisions of subsection (m) of section 10-221a of the general statutes, as amended by this act, and subsection (b) of section 10-69 of the general statutes, as amended by this act.
- (b) Not later than July 1, 2024, and annually thereafter, the Department of Education shall post on its Internet web site the rate of completion of the Free Application for Federal Student Aid for the classes graduating in each year.
  - Sec. 18. (NEW) (*Effective July 1, 2021*) Each local and regional board of education shall allow each student in grade twelve up to three hours of time during the school year to attend an event or to receive assistance for the completion of the Free Application for Federal Student Aid or an application for institutional financial aid for students without legal immigration status established pursuant to section 10a-161d of the

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general statutes. Time spent attending an event or receiving assistance under this section shall not be considered an excused absence or an unexcused absence for a student. No board shall require a student to attend such event or receive such assistance.

Sec. 19. (NEW) (*Effective July 1*, 2021) No officer, employee, or agent of a department, board, commission, public institution of higher education or any other agency of the state, or any officer, employee or agent of a local or regional board of education, shall share, disclose, or make accessible in any manner records or information obtained by such officer, employee or agent from an application for institutional financial aid for students without legal immigration status established pursuant to section 10a-161d of the general statutes or signed waivers completed pursuant to subsection (m) of section 10-221a of the general statutes, as amended by this act, or subsection (b) of section 10-69 of the general statutes, as amended by this act, to any federal immigration authority, as defined in section 54-192h of the general statutes.

Sec. 20. Subsection (b) of section 10-69 of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1*, 2023):

(b) (1) [Prior to July 1, 2004, no providing school district shall grant an adult education diploma to any adult education program participant who has not satisfactorily completed a minimum of twenty adult education credits, of which not fewer than four shall be in English; not fewer than three in mathematics; not fewer than three in social studies, including one in American history; not fewer than two in science; and not fewer than one in the arts or vocational education. On and after July 1, 2004, no] No providing school district shall grant an adult education diploma to any adult education program participant who has not satisfactorily completed a minimum of [twenty] twenty-five adult education credits, of which not fewer than [four] nine shall be in [English] the humanities, including civics; not fewer than [three] nine in science, technology, engineering and mathematics, which may include computer science; [not fewer than three in social studies, including one

798 in American history and at least a one-half credit course in civics and 799 American government; not fewer than two in science;] and not fewer 800 than one in the arts or vocational education. (2) Each providing school 801 district shall determine the minimum number of weeks per semester an 802 adult education program shall operate and shall provide certified 803 counseling staff to assist adult education program students with 804 educational and career counseling. (3) No providing school district shall grant an adult education diploma to any adult education program 805 806 participant who enrolls in such program on and after August 1, 2023, 807 and has not satisfactorily (A) completed a Free Application for Federal 808 Student Aid, or (B) completed a waiver, on a form prescribed by the 809 Commissioner of Education pursuant to section 17 of this act, signed by 810 such program participant, which signed waiver shall not require the 811 program participant to state any reasons for choosing not to complete a 812 Free Application for Federal Student Aid. A providing school district 813 shall exempt any program participant from the requirements of this subdivision upon such district's determination that such program 814 815 participant is unable to complete a Free Application for Federal Student 816 Aid or a signed waiver.

Sec. 21. Section 10-184 of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2023*):

All parents and those who have the care of children shall bring them up in some lawful and honest employment and instruct them or cause them to be instructed in reading, writing, spelling, English grammar, geography, arithmetic and United States history and in citizenship, including a study of the town, state and federal governments. Subject to the provisions of this section and section 10-15c, each parent or other person having control of a child five years of age and over and under eighteen years of age shall cause such child to attend a public school regularly during the hours and terms the public school in the district in which such child resides is in session, unless such child is a high school graduate or the parent or person having control of such child is able to show that the child is elsewhere receiving equivalent instruction in the

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studies taught in the public schools. For the school year commencing July 1, [2011] 2023, and each school year thereafter, [the parent or person having control of a child seventeen years of age may consent, as provided in this section, to such child's withdrawal from school. Such parent or person] a student who is eighteen years of age or older, or a legally emancipated minor, may withdraw from school. Such student shall personally appear at the school district office and sign a withdrawal form. Such withdrawal form shall include an attestation from a guidance counselor, school counselor or school administrator of the school that such school district has provided such [parent or person] student with information on the educational options available in the school system and in the community. The parent or person having control of a child five years of age shall have the option of not sending the child to school until the child is six years of age and the parent or person having control of a child six years of age shall have the option of not sending the child to school until the child is seven years of age. The parent or person shall exercise such option by personally appearing at the school district office and signing an option form. The school district shall provide the parent or person with information on the educational opportunities available in the school system.

Sec. 22. Subsection (a) of section 10-5 of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1*, 2023):

(a) The Commissioner of Education shall, in accordance with this section, issue a state high school diploma to any person (1) who successfully completes an examination approved by the commissioner, or (2) who (A) [is seventeen years of age and has been officially withdrawn from school in accordance with the provisions of section 10-184 or] is eighteen years of age or older, or is a legally emancipated minor, and (B) presents to the commissioner evidence demonstrating educational qualifications which the commissioner deems equivalent to those required for graduation from a public high school. Application for such a diploma shall be made in the manner and form prescribed by the

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commissioner provided, at the time of application to take the examination described in subdivision (1) of this subsection, the applicant [is seventeen years of age or older,] has been officially withdrawn from school, in accordance with section 10-184, as amended by this act, for at least six months and has been advised, in such manner as may be prescribed by the commissioner, of the other options for high school completion and other available educational programs. For good cause shown, the commissioner may allow a person who is [sixteen] seventeen years of age to apply to take the examination. [, provided the commissioner may not issue a state high school diploma to such person until the person has attained seventeen years of age.]

Sec. 23. (NEW) (Effective July 1, 2021) Not later than January 1, 2022, the Commissioner of Education, in consultation with the Office of Workforce Strategy, established pursuant to section 4-124w of the general statutes, as amended by this act, and with the approval of the State Board of Education, may make recommendations to the State Board of Education, the Office of Policy and Management and, in accordance with the provisions of section 11-4a of the general statutes, to the joint standing committees of the General Assembly having cognizance of matters relating to higher education and education on: (1) Strategies and supports necessary to increase the number of students in alliance districts and adult education programs that complete the Free Application for Federal Student Aid; (2) educating students and their families about the net cost of college, the use of federal Pell grants to make college more affordable and the varying income potential of different college and certificate programs; (3) strategies to remove barriers and simplify access to high-quality postsecondary education and training options, including, but not limited to, nondegree programs; (4) the feasibility of establishing an early graduation program in which a student who graduates from high school in three years or fewer receives a scholarship from the local or regional board of education responsible for educating such student to attend an undergraduate, inperson program at a non-profit institution of higher education in the state; and (5) the feasibility of developing a standardized exit survey for

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all students in grade twelve in the state. The commissioner shall consult with parents, teachers and school administrators before making any such recommendations and may establish a task force to help create such recommendations.

Sec. 24. Section 10-220g of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2021*):

Each local and regional board of education shall establish, and update as necessary, a written policy concerning [weighted] grading [for honors and advanced placement classes] and calculation of a grade point average, including whether such grade point average is weighted or unweighted. The policy shall provide that parents and students are advised whether a grade in an honors, [class or an] advanced placement, International Baccalaureate, Cambridge International, service learning, dual enrollment, dual credit, early college or career and technical class is or is not given added weight for purposes of calculating grade point average and determining class rank. Each local and regional board of education shall consider the impact of a weighted grading policy on the grade point average and class rank of students who complete coursework in career and technical education before establishing or updating such policy.

- Sec. 25. (NEW) (*Effective July 1, 2021*) (a) As used in this section and section 26 of this act, "participating institution" means (1) an institution of higher education within the Connecticut State University System, or (2) any other institution of higher education in the state that enters into a memorandum of understanding with the Board of Regents for Higher Education in accordance with subsection (d) of this section.
- (b) Not later than April 1, 2022, the Board of Regents for Higher Education, in consultation with institutions of higher education that are eligible to be participating institutions, shall (1) establish the Connecticut Automatic Admissions Program, and (2) adopt rules, procedures and forms necessary to implement such program. The Connecticut Automatic Admissions Program shall require participating

institutions to admit any applicant as a full-time, first-year student to an in-state, in-person bachelor's degree program if such applicant (A) meets or exceeds the academic threshold established pursuant to subsection (e) of this section, (B) would qualify as an in-state student pursuant to section 10a-29 of the general statutes, (C) is in his or her last school year before graduation and enrolled at a public high school in the state or a nonpublic high school in the state, approved pursuant to subsection (g) of this section, and (D) if required by a participating institution, earns a high school diploma. A participating institution may conduct a comprehensive review of any application from an applicant who applies through the Connecticut Automatic Admissions Program, which may entail requesting additional application materials from such applicant or result in denying admission to such applicant. Each participating institution shall, to the greatest extent possible, minimize the number of students subjected to a comprehensive review if such student meets the requirements of subparagraphs (A) to (D), inclusive, of this subsection. Applicants admitted to a participating institution under the Connecticut Automatic Admissions Program are not guaranteed admission into any specific bachelor's degree program at such institution.

- (c) The Board of Regents for Higher Education shall create a simple online application form for students to apply to participating institutions under the Connecticut Automatic Admissions Program. Such application shall require a student to verify that such student meets the qualifications specified in subsection (b) of this section. Such application shall not require (1) an application fee, or (2) the submission of an essay or recommendation letters.
- (d) Any institution of higher education in the state that (1) is not within the Connecticut State University System, (2) is a nonprofit institution of higher education, (3) has graduated one hundred or more students with a bachelor's degree each year for the preceding four years, (4) maintains eligibility to participate in financial aid programs governed by Title IV, Part B of the Higher Education Act of 1965, as

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amended from time to time, (5) has not been determined by the United States Department of Education to have a financial responsibility score that is less than 1.5 for the most recent fiscal year for which the data necessary for determining the score is available, and (6) is accredited as a degree-granting institution in good standing for ten years or more by a regional accrediting association recognized by the Secretary of the United States Department of Education, and maintains such accreditation status, may enter into a memorandum of agreement with the Board of Regents for Higher Education to participate in the Connecticut Automatic Admissions Program. Each participating institution shall accept the online application form created pursuant to subsection (c) of this section and comply with the provisions of subsection (e) of this section. The Board of Regents for Higher Education may charge a reasonable fee to any participating institution that is not a constituent unit of the state system of higher education for inclusion in the program. Such fee shall not exceed the board's cost for including such participating institution in the program or twenty-five thousand dollars, whichever is less.

- (e) (1) The Board of Regents for Higher Education shall establish (A) a minimum class rank percentile for applicants to qualify for admission through the Connecticut Automatic Admissions Program to each participating institution, and (B) a standardized method for calculating grade point average that shall be used to determine class rank percentile.
- (2) Any participating institution may establish an academic threshold for admission to such institution through the Connecticut Automatic Admissions Program, in addition to the minimum class rank percentile established by the Board of Regents for Higher Education. Such academic threshold shall be based on a minimum grade point average calculated in accordance with the standardized method established by the board. If a state university within the Connecticut State University System establishes an academic threshold, such university shall admit applicants through said program if such applicant meets or exceeds

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either the minimum class rank percentile established by the board or the minimum grade point average established by such university. If any other participating institution establishes an academic threshold, such institution shall admit applicants through said program if such applicant meets or exceeds the minimum class rank percentile established by the board, the minimum grade point average established by such institution or both.

- (3) No governing board of a participating institution shall establish policies or procedures that require any academic qualifications in addition to the qualifications specified in subsection (b) of this section and the academic threshold established pursuant to this subsection.
- (f) No participating institution shall consider the admission of a student through the Connecticut Automatic Admissions Program in determining such student's eligibility for need-based or merit-based financial aid.
- (g) The supervisory agent of a nonpublic high school in the state may submit an application to the Board of Regents for Higher Education, in the form and manner prescribed by the board, to participate in the Connecticut Automatic Admissions Program. The board shall approve any such application provided such nonpublic high school (1) is accredited by a generally recognized accrediting organization or is operated by the United States Department of Defense, and (2) complies with the provisions of section 26 of this act.

Sec. 26. (NEW) (Effective July 1, 2021) (a) Not later than August 1, 2022, and each school year thereafter, for the purpose of qualifying a student for the Connecticut Automatic Admissions Program established pursuant to section 25 of this act, each local and regional board of education shall (1) calculate a grade point average using the standardized method established by the Board of Regents for Higher Education, pursuant to subsection (e) of section 25 of this act, for each student who completes eleventh grade, and (2) determine whether such student's class rank percentile is above or below the minimum

- established by the Board of Regents for Higher Education pursuant to subsection (e) of section 25 of this act. Each local or regional board of education shall share a student's grade point average and whether such student is above or below the minimum class rank percentile with (A) the student, (B) the student's parent or guardian if such student is seventeen years of age or younger, (C) the Department of Education, in the form and manner prescribed by the department, and (D) upon the student's request, a participating institution for the purposes of the Connecticut Automatic Admission Program.
- (b) Nothing in this section shall be construed to require a local or regional board of education to publish or provide a class ranking for any student or to publish on a student's transcript the grade point average calculated pursuant to subsection (a) of this section or whether such student is above or below the minimum class rank percentile established by the Board of Regents for Higher Education pursuant to subsection (e) of section 25 of this act.
- (c) Not later than August 1, 2022, and each school year thereafter, each local and regional board education shall notify each student enrolled his or her final year of high school, and the parent or guardian of such student, whether such student may be admitted to at least one participating institution under the Connecticut Automatic Admissions Program based on the academic threshold established by such institution pursuant to subsection (e) of section 25 of this act.
- Sec. 27. (NEW) (Effective July 1, 2021) (a) As used in this section:
- (1) "Eligible organization" means any provider of a training program, provider of an alternate route to certification program approved by the State Board of Education, institution of higher education, private occupational school, employer, state or municipal agency and public or nonprofit social service provider in the state; and
- 1057 (2) "Approved class" means a set of employees, clients, students or customers of an eligible organization.

- (b) Not later than January 1, 2022, the Commissioner of Transportation shall establish CTpass program to allow individuals in an approved class for an eligible organization to use certain public transit services without cost or at a reduced cost. The commissioner shall post information regarding the CTpass program and application process for such program on the Department of Transportation's Internet web site in a manner that, in the commissioner's discretion, will maximize awareness and participation by the greatest number of eligible organizations.
- (c) Upon receipt of an application from an eligible organization to participate in the CTpass program, the commissioner may negotiate the terms and conditions and enter into a contract with such eligible organization. The commissioner may treat several eligible organizations as a single eligible organization for the purposes of a contract under the CTpass program. Such terms and conditions shall include, but not be limited to, the amount of compensation or reimbursement required from the eligible organization, the definition of approved class specific to the eligible organization and any limitations on times of use or types of public transit services available to the approved class. The compensation or reimbursement negotiated in the contract shall be in an amount as the commissioner deems necessary or advisable, provided the amount is sufficient to ensure that transit service expenditures incurred by the department do not increase as a result of the CTpass program and to cover any administrative costs incurred by the department in the operation of the CTpass program. A contract under the CTpass program shall be valid upon the approval of the Office of Policy and Management for a term of not more than two years, except the first contract with an eligible organization shall not exceed twelve months. Prior to any renewal of a contract with an eligible organization under the CTpass program, the commissioner shall consider prior pass utilization information and any transit service expenditure increases incurred by the department for the purpose of re-evaluating the amount of compensation or reimbursement required from such eligible organization.

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1093	(d) Not later than January 1, 2023, and annually thereafter, the
1094	Commissioner of Transportation shall submit a report to the Secretary
1095	of the Office of Policy and Management on the financial data and pass
1096	utilization information for each contract under the CTpass program.
1097	Sec. 28. Section 10a-223 of the general statutes is repealed and the
1098	following is substituted in lieu thereof (Effective October 1, 2022):
1099	In this chapter, the following words and terms shall have the
1100	following meanings unless the context indicates another or different
1101	meaning or intent:
1102	(1) "Authority" means the Connecticut Higher Education
1103	Supplemental Loan Authority constituted as a subsidiary of the
1104	Connecticut Health and Educational Facilities Authority as provided in
1105	section 10a-179a;
1106	(2) "Authorized officer" means an employee of the Connecticut
1107	Health and Educational Facilities Authority or of the authority who is
1108	authorized by the board of directors of the authority to execute and
1109	deliver documents and papers and to act in the name of and on behalf
1110	of the authority;
1111	(3) "Authority loans" means education loans by the authority, or loans
1112	by the authority from the proceeds of bonds for the purpose of funding
1113	education loans;
1114	(4) "Board" means the board of directors of the authority;
1115	(5) "Bonds" or "revenue bonds" means revenue bonds or notes of the
1116	authority issued under the provisions of this chapter, including revenue
1117	refunding bonds or notes;
1118	(6) "Bond resolution" means the resolution or resolutions of the
1119	authority and the trust agreement, if any, authorizing the issuance of
1120	and providing for the terms and conditions applicable to bonds;

1121	(7) "Borrower" means (A) an individual who has an outstanding loan
1122	from the authority, (B) an individual who attends a Connecticut
1123	institution for higher education, enrolls in a Connecticut high-value
1124	certificate program or currently resides in the state, and has received or
1125	agreed to pay an education loan, or (C) any parent who has received or
1126	agreed to pay an education loan on behalf of an individual who attends
1127	a Connecticut institution for higher education or currently resides in the
1128	state;

- (8) "Connecticut Health and Educational Facilities Authority" means 1130 the quasi-public authority established pursuant to section 10a-179;
- 1131 (9) "Connecticut institution for higher education" means an 1132 institution for higher education within the state;
- 1133 (10) "Default insurance" means insurance insuring education loans, 1134 authority loans or bonds against default;
- 1135 (11) "Default reserve fund" means a fund established pursuant to a 1136 bond resolution for the purpose of securing education loans, authority 1137 loans or bonds;
  - (12) "Education loan" means a loan which is made to a student in or from the state or a parent of such student to finance attendance at an institution for higher education or enrollment in a high-value certificate program, or to a borrower to refinance one or more eligible loans;
  - (13) "Loan funding deposit" means moneys or other property deposited by a Connecticut institution for higher education with the authority, a guarantor or a trustee for the purpose of (A) providing security for bonds, (B) funding a default reserve fund, (C) acquiring default insurance, or (D) defraying costs of the authority, such moneys or properties to be in such amounts as deemed necessary by the authority or guarantor as a condition for such institution's participation in the authority's programs;
- 1150 (14) "Institution for higher education" means a degree-granting

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- 1151 educational institution within the United States authorized by 1152 applicable law to provide a program of education beyond the high 1153 school level and (A) described in Section 501(c)(3) of the Internal 1154 Revenue Code of 1986, or any subsequent corresponding internal 1155 revenue code of the United States, as from time to time amended, and 1156 exempt from taxation under Section 501(a) of said code with respect to 1157 a trade or business carried on by such institution which is not an 1158 unrelated trade or business, determined by applying Section 513(a) of 1159 said code to such organization or a foundation established for its benefit, 1160 or (B) exempt from taxation under said code as a governmental unit;
- 1161 (15) "Participating institution for higher education" means a 1162 Connecticut institution for higher education which, pursuant to the 1163 provisions of this chapter, undertakes the financing directly or 1164 indirectly of education loans as provided in this chapter;
- 1165 (16) "Parent" means any parent, legal guardian or sponsor of a 1166 student at an institution for higher education <u>or enrolled in a high-value</u> 1167 certificate program;
  - (17) "Education loan series portfolio" means all education loans made by the authority or by or on behalf of a specific participating institution for higher education which are funded from the proceeds of a related specific bond issue of the authority;
- 1172 (18) "Education assistance program" means a program to assist in 1173 financing the costs of education through education loans or education 1174 grants, or both;
  - (19) "Education grant" means a grant, scholarship, fellowship or other nonrepayable assistance awarded by the authority to a student currently residing in the state to finance the attendance of the student at a Connecticut institution for higher education or enrollment in a Connecticut high-value certificate program, or a grant, scholarship, fellowship or other nonrepayable assistance awarded by or on behalf of a Connecticut institution for higher education from the proceeds of

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1182	funds provided by the authority to a student from the state to finance		
1183	the student's attendance at such institution; [and]		
1184	(20) "Eligible loan" means any loan that is in repayment that was (A)		
1185	made by the authority, or (B) made to a borrower by any other private		
1186	or governmental lender to finance attendance at an institution for higher		
1187	education [.] or enrollment in a high-value certificate program;		
1188	(21) "High value cartificate program" moons a pongradit sub		
1189	(21) "High-value certificate program" means a noncredit sub- baccalaureate certificate program offered by an institution of higher		
1190	education or a private occupational school that the Office of Workforce		
1191	Strategy designates to be a credential of value pursuant to section 4 of		
1192	this act; and		
11/2	trib act, are		
1193	(22) "Connecticut high-value certificate program" means a high-value		
1194	certificate program offered by an institution of higher education or a		
1195	private occupational school in the state.		
1196	Sec. 29. (NEW) (Effective July 1, 2021) The Connecticut Higher		
1197	Education Supplemental Loan Authority shall establish an account to be		
1198	known as the Certificate Loan Loss Reserve and Funding account, which		
1199	shall be a separate, nonlapsing account. The account shall contain any		
1200	moneys required by law to be deposited in the account, including, but		
1201	not limited to, state appropriations or proceeds from the sale of bonds.		
1202	Moneys in the account shall be expended by the authority to (1) fund		
1203	authority loans issued to a borrower to finance enrollment in a		
1204	Connecticut high-value certificate program, as defined in section 10a-		
1205	223 of the general statutes, as amended by this act, (2) to cover any losses		
1206	incurred by the authority from issuing such authority loans, (3) for		
1207	reasonable and necessary expenses for the administration of such		
1208	authority loans, and (4) any initial implementation expenses prior to the		
1209	origination of such authority loans.		
1210	Sec. 30. (NEW) (Effective July 1, 2021) Not later than September 1, 2022,		
1211	and every two years thereafter until September 1, 2028, the Chief		
1212	Workforce Officer shall submit to the Board of Regents for Higher		
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- Education and the Governor a report on credentials, as defined in section 3 of this act, and skills that are in demand in the labor market and that lead to quality jobs.
- 1216 Sec. 31. (NEW) (Effective July 1, 2021) Not later than February 1, 2023, 1217 the Chief Workforce Officer, jointly with the Commissioners of 1218 Correction and Labor and the Undersecretary for Criminal Justice at the 1219 Office of Policy and Management, shall submit to the Governor, the 1220 Secretary of the Office of Policy and Management, and, in accordance 1221 with the provisions of section 11-4a of the general statutes, to the joint 1222 standing committees of the General Assembly having cognizance of 1223 matters relating to the judiciary, higher education and employment 1224 advancement, labor, and commerce, recommendations to improve 1225 workforce training and attainment of credentials, as defined in section 3 1226 of this act, for individuals incarcerated by the Department of Correction, 1227 including but not limited to (1) whether credential attainment shall be a 1228 factor for early release, and (2) credentials and skills that are in demand 1229 in the labor market and that lead to quality jobs, including any barriers 1230 to equitable access to such quality jobs.
- Sec. 32. Subsection (b) of section 1-210 of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1*, 2021):
- 1234 (b) Nothing in the Freedom of Information Act shall be construed to 1235 require disclosure of:
- 1236 (1) Preliminary drafts or notes provided the public agency has 1237 determined that the public interest in withholding such documents 1238 clearly outweighs the public interest in disclosure;
- 1239 (2) Personnel or medical files and similar files the disclosure of which 1240 would constitute an invasion of personal privacy;
- 1241 (3) Records of law enforcement agencies not otherwise available to 1242 the public which records were compiled in connection with the 1243 detection or investigation of crime, if the disclosure of such records

1244 would not be in the public interest because it would result in the 1245 disclosure of (A) the identity of informants not otherwise known or the 1246 identity of witnesses not otherwise known whose safety would be 1247 endangered or who would be subject to threat or intimidation if their 1248 identity was made known, (B) the identity of minor witnesses, (C) 1249 signed statements of witnesses, (D) information to be used in a 1250 prospective law enforcement action if prejudicial to such action, (E) 1251 investigatory techniques not otherwise known to the general public, (F) 1252 arrest records of a juvenile, which shall also include any investigatory 1253 files, concerning the arrest of such juvenile, compiled for law 1254 enforcement purposes, (G) the name and address of the victim of a 1255 sexual assault under section 53a-70, 53a-70a, 53a-71, 53a-72a, 53a-72b or 1256 53a-73a, voyeurism under section 53a-189a, injury or risk of injury, or 1257 impairing of morals under section 53-21 or family violence, as defined 1258 in section 46b-38a, or of an attempt thereof, or (H) uncorroborated 1259 allegations subject to destruction pursuant to section 1-216;

- (4) Records pertaining to strategy and negotiations with respect to pending claims or pending litigation to which the public agency is a party until such litigation or claim has been finally adjudicated or otherwise settled;
- (5) (A) Trade secrets, which for purposes of the Freedom of Information Act, are defined as information, including formulas, patterns, compilations, programs, devices, methods, techniques, processes, drawings, cost data, customer lists, film or television scripts or detailed production budgets that (i) derive independent economic value, actual or potential, from not being generally known to, and not being readily ascertainable by proper means by, other persons who can obtain economic value from their disclosure or use, and (ii) are the subject of efforts that are reasonable under the circumstances to maintain secrecy; and
- (B) Commercial or financial information given in confidence, not required by statute;

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- (6) Test questions, scoring keys and other examination data used to administer a licensing examination, examination for employment or academic examinations;
  - (7) The contents of real estate appraisals, engineering or feasibility estimates and evaluations made for or by an agency relative to the acquisition of property or to prospective public supply and construction contracts, until such time as all of the property has been acquired or all proceedings or transactions have been terminated or abandoned, provided the law of eminent domain shall not be affected by this provision;
- (8) Statements of personal worth or personal financial data required by a licensing agency and filed by an applicant with such licensing agency to establish the applicant's personal qualification for the license, certificate or permit applied for;
- 1290 (9) Records, reports and statements of strategy or negotiations with 1291 respect to collective bargaining;
  - (10) Records, tax returns, reports and statements exempted by federal law or the general statutes or communications privileged by the attorney-client relationship, marital relationship, clergy-penitent relationship, doctor-patient relationship, therapist-patient relationship or any other privilege established by the common law or the general statutes, including any such records, tax returns, reports or communications that were created or made prior to the establishment of the applicable privilege under the common law or the general statutes;
  - (11) Names or addresses of students enrolled in any public school or college without the consent of each student whose name or address is to be disclosed who is eighteen years of age or older and a parent or guardian of each such student who is younger than eighteen years of age, provided this subdivision shall not be construed as prohibiting the disclosure of the names or addresses of students enrolled in any public

- school in a regional school district to the board of selectmen or town board of finance, as the case may be, of the town wherein the student resides for the purpose of verifying tuition payments made to such school;

  (12) Any information obtained by the use of illegal means;

  (13) Records of an investigation or the name of an employee
- providing information under the provisions of section 4-61dd or sections 4-276 to 4-280, inclusive;
- 1315 (14) Adoption records and information provided for in sections 45a-1316 746, 45a-750 and 45a-751;
- (15) Any page of a primary petition, nominating petition, referendum petition or petition for a town meeting submitted under any provision of the general statutes or of any special act, municipal charter or ordinance, until the required processing and certification of such page has been completed by the official or officials charged with such duty after which time disclosure of such page shall be required;
- 1323 (16) Records of complaints, including information compiled in the 1324 investigation thereof, brought to a municipal health authority pursuant 1325 to chapter 368e or a district department of health pursuant to chapter 1326 368f, until such time as the investigation is concluded or thirty days 1327 from the date of receipt of the complaint, whichever occurs first;
- 1328 (17) Educational records which are not subject to disclosure under the 1329 Family Educational Rights and Privacy Act, 20 USC 1232g;
  - (18) Records, the disclosure of which the Commissioner of Correction, or as it applies to Whiting Forensic Hospital, the Commissioner of Mental Health and Addiction Services, has reasonable grounds to believe may result in a safety risk, including the risk of harm to any person or the risk of an escape from, or a disorder in, a correctional institution or facility under the supervision of the Department of Correction or Whiting Forensic Hospital. Such records

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1337	shall include, but are not limited to:		
1338 1339	(A) Security manuals, including emergency plans contained or referred to in such security manuals;		
1340 1341	(B) Engineering and architectural drawings of correctional institutions or facilities or Whiting Forensic Hospital facilities;		
1342 1343 1344 1345 1346	(C) Operational specifications of security systems utilized by the Department of Correction at any correctional institution or facility of Whiting Forensic Hospital facilities, except that a general description of any such security system and the cost and quality of such system may be disclosed;		
1347 1348 1349	(D) Training manuals prepared for correctional institutions and facilities or Whiting Forensic Hospital facilities that describe, in any manner, security procedures, emergency plans or security equipment;		
1350 1351	(E) Internal security audits of correctional institutions and facilities of Whiting Forensic Hospital facilities;		
1352 1353 1354 1355 1356	(F) Minutes or recordings of staff meetings of the Department of Correction or Whiting Forensic Hospital facilities, or portions of such minutes or recordings, that contain or reveal information relating to security or other records otherwise exempt from disclosure under this subdivision;		
1357 1358 1359	(G) Logs or other documents that contain information on the movement or assignment of inmates or staff at correctional institutions or facilities; and		
1360 1361	(H) Records that contain information on contacts between inmates, as defined in section 18-84, and law enforcement officers;		
1362 1363 1364	(19) Records when there are reasonable grounds to believe disclosure may result in a safety risk, including the risk of harm to any person, any government-owned or leased institution or facility or any fixture or		

1365 appurtenance and equipment attached to, or contained in, such 1366 institution or facility, except that such records shall be disclosed to a law 1367 enforcement agency upon the request of the law enforcement agency. Such reasonable grounds shall be determined (A) (i) by the 1368 1369 Commissioner of Administrative Services, after consultation with the 1370 chief executive officer of an executive branch state agency, with respect 1371 to records concerning such agency; and (ii) by the Commissioner of 1372 Emergency Services and Public Protection, after consultation with the 1373 chief executive officer of a municipal, district or regional agency, with 1374 respect to records concerning such agency; (B) by the Chief Court 1375 Administrator with respect to records concerning the Judicial 1376 Department; and (C) by the executive director of the Joint Committee on 1377 Legislative Management, with respect to records concerning the 1378 Legislative Department. As used in this section, "government-owned or 1379 leased institution or facility" includes, but is not limited to, an institution 1380 or facility owned or leased by a public service company, as defined in 1381 section 16-1, other than a water company, as defined in section 25-32a, a 1382 certified telecommunications provider, as defined in section 16-1, or a 1383 municipal utility that furnishes electric or gas service, but does not 1384 include an institution or facility owned or leased by the federal 1385 government, and "chief executive officer" includes, but is not limited to, an agency head, department head, executive director or chief executive 1386 1387 officer. Such records include, but are not limited to:

- (i) Security manuals or reports;
- 1389 (ii) Engineering and architectural drawings of government-owned or 1390 leased institutions or facilities;
  - (iii) Operational specifications of security systems utilized at any government-owned or leased institution or facility, except that a general description of any such security system and the cost and quality of such system may be disclosed;
- 1395 (iv) Training manuals prepared for government-owned or leased 1396 institutions or facilities that describe, in any manner, security

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- process, until such contract is executed or negotiations for the award of such contract have ended, whichever occurs earlier, provided the chief executive officer of such public agency certifies that the public interest in the disclosure of such responses, record or file is outweighed by the public interest in the confidentiality of such responses, record or file;
- (25) The name, address, telephone number or electronic mail address of any person enrolled in any senior center program or any member of a senior center administered or sponsored by any public agency;
- (26) All records obtained during the course of inspection, investigation, examination and audit activities of an institution, as defined in section 19a-490, that are confidential pursuant to a contract between the Department of Public Health and the United States Department of Health and Human Services relating to the Medicare and Medicaid programs;
  - (27) Any record created by a law enforcement agency or other federal, state, or municipal governmental agency consisting of a photograph, film, video or digital or other visual image depicting the victim of a homicide, to the extent that such record could reasonably be expected to constitute an unwarranted invasion of the personal privacy of the victim or the victim's surviving family members;
  - (28) Any documentation provided to or obtained by an executive branch agency, including documentation provided or obtained prior to May 25, 2016, relating to claims of faulty or failing concrete foundations in residential buildings by the owners of such residential buildings, and documents prepared by an executive branch agency relating to such documentation, for seven years after the date of receipt of the documentation or seven years after May 25, 2016, whichever is later; [.]
  - (29) Any information reported to an executive branch agency by an institution of higher education, private occupational school or any other provider of training or certificate programs concerning applicants for admission to or students enrolled in such institutions, schools or

- 1456 programs, including, but not limited to, information regarding
- 1457 enrollment, program completion and student loans or other financial
- 1458 aid;
- 1459 (30) Any employee information provided to the Labor Commissioner
- by an employer pursuant to subparagraph (B) of subdivision (1) of
- subsection (j) of section 31-225a, as amended by this act;
- 1462 (31) Records of or information from the Free Application for Federal
- 1463 Student Aid, institutional financial aid for students without legal
- immigration status established pursuant to section 10a-161d, waiver
- completed pursuant to subsection (m) of section 10-221a, as amended
- by this act, or subsection (b) of section 10-69, as amended by this act, and
- applications for admission to institutions of higher education, including
- 1468 applications made pursuant to the Connecticut Automatic Admissions
- 1469 Program established in Section 25 of this act, held by any department,
- board, commission, public institution of higher education or any other
- 1471 agency of the state, or any local or regional board of education,
- including such materials not otherwise protected under the Family
- 1473 Educational Rights and Privacy Act of 1974, 20 USC 1232g, as amended
- 1474 from time to time.
- Sec. 33. Subsection (a) of section 10-21j of the general statutes is
- repealed and the following is substituted in lieu thereof (*Effective July 1*,
- 1477 2021):
- 1478 (a) The Commissioner of Education, in collaboration with the Board
- 1479 of Regents for Higher Education, shall establish the Connecticut
- 1480 Apprenticeship and Education Committee to coordinate and identify (1)
- 1481 potential preapprenticeship and apprenticeship training program
- integration, and (2) leveraged funding identification of career technical
- education programs within high schools and programs within higher
- 1484 education institutions for careers in various industries. Such committee
- shall include, but not be limited to, (A) representatives from the
- 1486 Department of Economic and Community Development, the Labor
- 1487 Department, the Connecticut Center for Advanced Technology, the

- 1488 Connecticut Manufacturers Collaborative, the Technical Education and
- 1489 Career System, the advanced manufacturing centers at the regional
- 1490 community-technical colleges, independent institutions of higher
- 1491 education in the state that offer training in the field of manufacturing,
- the [Connecticut Employment and Training Commission] Governor's
- 1493 Workforce Council, companies and employee organizations that
- 1494 represent manufacturing workers, and (B) teachers, guidance
- counselors, school counselors, principals and superintendents.
- Sec. 34. Subsection (a) of section 10-95s of the general statutes is
- repealed and the following is substituted in lieu thereof (*Effective July 1*,
- 1498 2021):
- (a) The Technical Education and Career System shall be advised by a
- 1500 Technical Education and Career System board. The board shall consist
- of eleven members and shall include at least the following, (1) two
- 1502 members with experience in manufacturing or a trade offered by the
- 1503 Technical Education and Career System, or who are alumni of the
- 1504 system, (2) two members who are executives of Connecticut-based
- 1505 employers and who shall be nominated by the [Connecticut
- 1506 Employment and Training Commission] Governor's Workforce
- 1507 <u>Council</u>, established pursuant to section 31-3h. The Commissioners of
- 1508 Education and Economic and Community Development and the Labor
- 1509 Commissioner, or their respective designees, shall serve as ex-officio
- members of the board. Members of the board shall be appointed by the
- 1511 Governor with the advice and consent of the General Assembly, in
- 1512 accordance with the provisions of section 4-7. Any vacancy shall be
- 1513 filled in the manner provided in section 4-19. The Governor shall
- appoint the chairperson.
- 1515 Sec. 35. Subsection (b) of section 17b-688h of the general statutes is
- repealed and the following is substituted in lieu thereof (*Effective July 1*,
- 1517 2021):
- (b) Effective July 1, 1998, the Labor Department shall be responsible
- 1519 for the negotiation, establishment, modification, extension, suspension

- 1520 or termination of contracts for employment services. The Labor
- 1521 Department may provide administration and services directly or
- 1522 through the [Connecticut Employment and Training Commission]
- 1523 Governor's Workforce Council or regional workforce development
- 1524 boards.
- Sec. 36. Subsection (c) of section 17b-688i of the general statutes is
- repealed and the following is substituted in lieu thereof (*Effective July 1*,
- 1527 2021):
- 1528 (c) Not later than January 1, 1999, and annually thereafter, the Labor
- 1529 Department shall submit a report to the Governor, the joint standing
- 1530 committees of the General Assembly having cognizance of matters
- 1531 relating to appropriations, human services and labor and public
- 1532 employees and the [Connecticut Employment and Training
- 1533 Commission] Governor's Workforce Council. Each report shall contain
- an evaluation of the operation of the employment services administered
- by the Labor Department pursuant to this section, including the number
- 1536 of persons who receive employment services, their gender and
- outcomes. Each such report shall also provide specific information
- regarding the cost-effectiveness of the employment services.
- 1539 Sec. 37. Subsections (b) and (c) of section 31-2 of the general statutes
- are repealed and the following is substituted in lieu thereof (*Effective July*
- 1541 1, 2021):
- 1542 (b) The commissioner shall administer the coordination of all
- employment and training programs in the state and shall implement the
- 1544 plan of the [Connecticut Employment and Training Commission]
- 1545 Governor's Workforce Council as approved by the Governor. The
- 1546 commissioner shall develop and maintain a comprehensive inventory
- of all employment and training programs in the state, including a listing
- 1548 of all funding sources for each program, the characteristics of the
- persons served, a description of each program and its results and the
- identification of areas of program overlap and duplication.

- 1551 (c) The commissioner shall provide staff to the [Connecticut 1552 Employment and Training Commission] <u>Governor's Workforce Council</u> 1553 and such other resources as the commissioner can make available.
- Sec. 38. Section 31-3h of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2021*):
- 1556 (a) There is created, within the Labor Department, the [Connecticut 1557 Employment and Training Commission] Governor's Workforce 1558 Council.
- (b) The duties and responsibilities of the [commission] <u>council</u> shall include:
- (1) Carrying out the duties and responsibilities of a state job training coordinating council pursuant to the federal Job Training Partnership Act, 29 USC 1532, as amended from time to time, a state human resource investment council pursuant to 29 USC 1501 et seq., as amended from time to time, and such other related entities as the Governor may direct;
  - (2) Reviewing all employment and training programs in the state to determine their success in leading to and obtaining the goal of economic self-sufficiency and to determine if such programs are serving the needs of Connecticut's workers, employers and economy;
- 1570 (3) Reviewing and commenting on all employment and training 1571 programs enacted by the General Assembly;
  - (4) Implementing the federal Workforce Innovation and Opportunity Act of 2014, P.L. 113-128, as amended from time to time. Such implementation shall include (A) developing, in consultation with the regional workforce development boards, a single Connecticut workforce development plan that (i) complies with the provisions of said act and section 31-11p, and (ii) includes comprehensive state performance measures for workforce development activities specified in Title I of the federal Workforce Innovation and Opportunity Act of 2014, P.L. 113-128, as amended from time to time, which performance

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measures comply with the requirements of 20 CFR Part 666.100, (B) making recommendations to the General Assembly concerning the allocation of funds received by the state under said act and making recommendations to the regional workforce development boards concerning the use of formulas in allocating such funds to adult employment and job training activities and youth activities, as specified in said act, (C) providing oversight and coordination of the state-wide employment statistics system required by said act, (D) as appropriate, recommending to the Governor that the Governor apply for workforce flexibility plans and waiver authority under said act, after consultation with the regional workforce development boards, (E) developing performance criteria for regional workforce development boards to utilize in creating a list of eligible providers, and (F) on or before December 31, 1999, developing a uniform individual training accounts voucher system that shall be used by the regional workforce development boards to pay for training of eligible workers by eligible providers, as required under said act;

- (5) Developing and overseeing a plan for the continuous improvement of the regional workforce development boards established pursuant to section 31-3k;
- (6) Developing incumbent worker, and vocational and manpower training programs, including customized job training programs to enhance the productivity of Connecticut businesses and to increase the skills and earnings of underemployed and at-risk workers, and other programs administered by the regional workforce development boards. The Labor Department, in collaboration with the regional workforce development boards, shall implement any incumbent worker and customized job training programs developed by the commission pursuant to this subdivision;
- (7) Developing a strategy for providing comprehensive services to eligible youths, which strategy shall include developing youth preapprentice and apprentice programs through, but not limited to, technical education and career schools, and improving linkages

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- 1614 between academic and occupational learning and other youth 1615 development activities; and
- 1616 (8) Coordinating an electronic state hiring campaign to encourage the 1617 reemployment of workers fifty years of age or older to be administered 1618 through the Labor Department's Internet web site, which shall include 1619 testimony from various employers that demonstrates the value of hiring 1620 and retaining workers fifty years of age or older. Not later than January 1621 1, 2015, the commission shall submit a report, in accordance with section 1622 11-4a, to the joint standing committee of the General Assembly having 1623 cognizance of matters relating to labor on the status of such campaign.
- Sec. 39. Section 31-3i of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2021*):
- 1626 (a) The members of the [Connecticut Employment and Training 1627 Commission] Governor's Workforce Council shall be appointed as specified in subsection (b) of this section.
- (b) (1) The [commission] <u>council</u> shall consist of twenty-four members, a majority of whom shall represent business and industry and the remainder of whom shall represent state and local governments, organized labor, education and community based organizations, including a representative of a community action agency, as defined in section 17b-885.
  - (2) Effective six months after the United States Secretary of Labor approves the single Connecticut workforce development plan submitted to said secretary in accordance with the provisions of subsection (b) of section 31-11r, the Governor shall fill any vacancy on the [commission] council from recommendations submitted by the president pro tempore of the Senate, the speaker of the House of Representatives, the majority leader of the Senate and the minority leader of the House of Representatives.
    - (c) [Members appointed to the commission prior to June 23, 1999,

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- shall continue to serve on the commission as if they were appointed to
- the commission as of June 23, 1999.] The [commission] council shall
- meet no less than once every calendar quarter.
- Sec. 40. Subdivision (2) of section 31-3j of the general statutes is
- repealed and the following is substituted in lieu thereof (*Effective July 1*,
- 1650 2021):
- 1651 (2) ["Commission"] "Council" means the [Connecticut Employment
- and Training Commission Governor's Workforce Council created
- 1653 under section 31-3h;
- Sec. 41. Subdivision (1) of subsection (b) of section 31-3w of the
- 1655 general statutes is repealed and the following is substituted in lieu
- 1656 thereof (*Effective July 1, 2021*):
- 1657 (1) Collaborate with the [Connecticut Employment and Training
- 1658 Commission] Governor's Workforce Council established pursuant to
- 1659 section 31-3h and the regional workforce development boards
- 1660 established pursuant to section 31-3k;
- Sec. 42. Section 31-3cc of the general statutes is repealed and the
- following is substituted in lieu thereof (*Effective July 1, 2021*):
- 1663 The [Connecticut Employment and Training Commission]
- 1664 Governor's Workforce Council, in cooperation with the Commission on
- 1665 Women, Children, Seniors, Equity and Opportunity and the
- 1666 Commission on Human Rights and Opportunities, shall regularly
- 1667 collect and analyze data on state-supported training programs that
- measure the presence of gender or other systematic bias and work with
- the relevant boards and agencies to correct any problems that are found.
- Sec. 43. Section 31-3dd of the general statutes is repealed and the
- 1671 following is substituted in lieu thereof (*Effective July 1, 2021*):
- 1672 The [Connecticut Employment and Training Commission]
- 1673 Governor's Workforce Council, in consultation with the Labor

- Development and the regional workforce development boards, shall recommend to the Office of Policy and Management and the joint standing committee of the General Assembly having cognizance of
- 1678 matters relating to appropriations, budget targets for assisting state
- 1679 employers with their training needs.
- Sec. 44. Section 31-3ii of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2021*):
- 1682 (a) Within available appropriations, for the fiscal years ending June 1683 30, 2004, to June 30, 2006, inclusive, the [Connecticut Employment and 1684 Training Commission Governor's Workforce Council, in cooperation 1685 with a consenting regional workforce development board, shall 1686 establish a pilot program that allows such board to use funds allocated 1687 to such board to expand an existing adult education program at a local 1688 or regional board of education within such regional workforce 1689 development board's region to enable incumbent workers to participate 1690 in such adult education program. For purposes of this section, 1691 "incumbent workers" means individuals who are employed in this state, 1692 but who are in need of additional skills, training or education in order 1693 to upgrade employment.
  - (b) Not later than January 1, 2007, the [commission] <u>council</u> shall submit a report, in accordance with the provisions of section 11-4a, to the joint standing committees of the General Assembly having cognizance of matters relating to higher education and employment advancement and education on the establishment and any operation of the pilot program authorized under subsection (a) of this section.
- Sec. 45. Section 31-300 of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2021*):
- The [Connecticut Employment and Training Commission]

  Governor's Workforce Council, in collaboration with the Connecticut

  Energy Sector Partnership, shall annually solicit and publicize

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- information concerning efforts made by the institutions of higher education in this state to promote the green technology industry, including the development of new academic degree and certificate programs, courses of instruction and initiatives made by such institutions to align green jobs programs with employer needs.
- Sec. 46. Section 31-3yy of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2021*):
- 1712 On or before October 1, 2014, and annually thereafter, the 1713 [Connecticut Employment and Training Commission] Governor's 1714 Workforce Council shall submit to the Office of Policy and Management 1715 and the joint standing committees of the General Assembly having 1716 cognizance of matters relating to labor, higher education and education 1717 a report card of each program emphasizing employment placement 1718 included in the [commission's] council's annual inventory developed 1719 and maintained by the Labor Commissioner pursuant to section 31-2. 1720 The report card shall, at a minimum, identify for each program the cost, 1721 number of individuals entering the program, number of individuals satisfactorily completing the program and the employment placement 1722 1723 rates of those individuals at thirteen and twenty-six-week intervals 1724 following completion of the program or a statement as to why such 1725 measure is not relevant.
- Sec. 47. Subdivision (2) of subsection (b) of section 31-11m of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2021*):
  - (2) Such reserved funds may be used only to carry out state-wide youth activities described in Section 129(b) of the federal Workforce Innovation and Opportunity Act of 2014, P.L. 113-128, as from time to time amended, or state-wide employment and training activities, for adults or for dislocated workers, described in Section 134(a)(2)(B) or Section 134(a)(3) of said act, provided such use is consistent with the Connecticut workforce development plan developed by the [Connecticut Employment and Training Commission] Governor's

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- 1737 <u>Workforce Council</u> under section 31-11p, as amended by this act. The
- 1738 percentage of such reserved funds that are used for administrative costs
- shall be consistent with the provisions of Section 134(a)(3)(B) of said act.
- 1740 For purposes of this subdivision and subdivision (3) of this subsection,
- "administrative costs" has the same meaning as in 20 CFR Part 667,
- 1742 Subpart B.
- 1743 Sec. 48. Section 31-110 of the general statutes is repealed and the
- 1744 following is substituted in lieu thereof (*Effective July 1, 2021*):
- 1745 The [Connecticut Employment and Training Commission]
- 1746 <u>Governor's Workforce Council</u> established under section 31-3h is hereby
- 1747 recognized as the state-wide workforce development board for
- 1748 purposes of complying with the federal Workforce Innovation and
- 1749 Opportunity Act of 2014, P.L. 113-128, as from time to time amended.
- 1750 Sec. 49. Section 31-11p of the general statutes is repealed and the
- 1751 following is substituted in lieu thereof (*Effective July 1, 2021*):
- 1752 (a) The [Connecticut Employment and Training Commission]
- 1753 Governor's Workforce Council, in consultation with the regional
- 1754 workforce development boards, shall develop a single Connecticut
- workforce development plan that outlines a five-year strategy for the
- state of Connecticut's workforce development system and meets the
- 1757 requirements of Sections 111 and 112 of the federal Workforce
- 1758 Innovation and Opportunity Act of 2014, P.L. 113-128, as from time to
- 1759 time amended. Said plan shall serve as a framework for the
- 1760 development of public policy, fiscal investment and operation of
- workforce education and job training programs and shall constitute the
- single state plan for purposes of Section 112 of said act. The [Connecticut
- 1763 Employment and Training Commission] Governor's Workforce
- 1764 <u>Council</u>, in consultation with the regional workforce development
- boards, shall update said plan at least once every five years.
- 1766 (b) The plan shall, at a minimum, include:
- 1767 (1) Long-term goals for the state's workforce development system.

- Such goals shall include local control of service delivery, one-stop delivery of services, individual choice for individuals served by the system, accountability for provider performance, coordination of workforce development activities integrating state and federal resources and the establishment of ties between funding and actual participation in training activities;
- 1774 (2) Short-term goals, benchmarks and performance measures that the 1775 state will use to measure its progress towards meeting the long-term 1776 goals identified in subdivision (1) of this subsection;
- 1777 (3) Identification of the role each institution, entity, organization and 1778 program plays in the state-wide workforce development system;
- 1779 (4) Ways to improve access to public and certified nonpublic postsecondary educational institutions;
- 1781 (5) A strategy for assessing unmet workforce preparation needs;
- 1782 (6) A description of comprehensive performance measures to ensure coordination and eliminate duplication of services;
- 1784 (7) A strategy for assessing types of jobs for which there are shortages 1785 of available qualified workers and the geographical concentration of 1786 unmet workforce needs in this state;
- 1787 (8) A strategy for maximizing or redirecting funding to deliver 1788 services more effectively to meet the state's workforce development 1789 needs;
- (9) A provision stating that the members of the [Connecticut Employment and Training Commission] Governor's Workforce Council and the regional workforce development boards shall comply with state ethics laws and the applicable provisions of Sections 111(f) and 117(g) of the federal Workforce Innovation and Opportunity Act of 2014, P.L. 113-128, as from time to time amended;

(10) A provision stating that the Labor Commissioner and the Commissioners of Social Services and Education shall develop a coordinated program of referring workforce development participants to supportive services, including, but not limited to, transportation and child care services for eligible participants of workforce activities. Such program shall include a requirement that each regional workforce development board submit an annual report to the [commission] council on or before January 31, 2000, and each January thirty-first thereafter detailing such board's plan for coordinating such supportive services;

(11) A description of the state of Connecticut's proposed one-stop delivery system, which shall be consistent with the provisions of Section 134(c) of the federal Workforce Innovation and Opportunity Act of 2014, P.L. 113-128, as from time to time amended, and shall include a description of the following components: (A) A uniform individual training accounts voucher system which shall be used by the regional workforce development boards to pay for training of eligible workers by eligible providers and which shall include a reporting system that ties funding to actual participation in training programs, (B) the core services, as identified in subdivision (12) of this subsection, which shall be available to adults or dislocated workers, including exemptions from core services, (C) the intensive services, as identified in subdivision (13) of this subsection, which shall be available to adults or dislocated workers who have received the maximum amount of core services but were unable to obtain employment through such core services, including prerequisites for obtaining such intensive services and exemptions from such prerequisites, and (D) the training services, as identified in subdivision (14) of this subsection, which shall be available to adults or dislocated workers who have received intensive services, but were unable to obtain unsubsidized employment through such intensive services, including prerequisites for obtaining such training services and exemptions from such prerequisites;

(12) Identification of core services available under the one-stop

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delivery system, which shall, at a minimum, include: (A) Determination of whether individuals are eligible to receive assistance under Subtitle B of the federal Workforce Innovation and Opportunity Act of 2014, P.L. 113-128, as from time to time amended; (B) outreach, intake and orientation to the information and other services available through the one-stop delivery system; (C) a uniform assessment procedure for screening adults and dislocated workers which shall include, but not be limited to, initial assessment of skill levels, aptitudes, abilities, supportive service needs and for application of the self-sufficiency measurement developed in accordance with the provisions of section 4-66e; (D) job search and placement assistance and, where appropriate, career counseling; (E) provision of (i) employment statistics information, including the provision of accurate information concerning local, regional and national labor market areas, including job vacancy listings in such labor market areas, information on job skills necessary to obtain such vacant jobs and information relating to local occupations in demand and the earnings and skill requirements for such occupations; (ii) provider performance information and program cost information on eligible providers of training services, as described in Section 122 of the federal Workforce Innovation and Opportunity Act of 2014, P.L. 113-128, as from time to time amended, provided by program, and eligible providers of youth activities described in Section 123 of said act, eligible providers of adult education described in Title II of said act, providers of postsecondary vocational education activities and vocational education activities, which shall include, but not be limited to, preapprentice programs available through, but not limited to, the Technical Education and Career System, available to school dropouts under the Carl D. Perkins Vocational and Applied Technology Education Act, 20 USC 2301, et seq., and providers of vocational rehabilitation program activities described in Title I of the Rehabilitation Act of 1973, 29 USC 720, et seq.; (iii) information regarding how the local area is performing on the local performance measures and any additional performance information with respect to the one-stop delivery system in the local area; (iv) accurate information concerning the availability of supportive services, including child care and

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transportation, available through the local area and referral to such services, as appropriate; (v) information regarding filing claims for unemployment compensation under chapter 567; (F) assistance in establishing eligibility for programs of financial aid assistance for training and education programs that are not funded under said act and are available through the local area; (G) follow-up services, including counseling regarding the workplace, for participants in workforce investment activities authorized under Subtitle B of the federal Workforce Innovation and Opportunity Act of 2014, P.L. 113-128, as from time to time amended, who are placed in unsubsidized employment, for not less than twelve months after the first day of the employment, as appropriate; and (H) assistance in establishing eligibility for authorized activities under Section 403(a)(5) of the Social Security Act, as added by Section 5001 of the Balanced Budget Act of 1997, available in the local area. For purposes of this subdivision, "local area" refers to an area designated as such pursuant to Section 116 of the federal Workforce Innovation and Opportunity Act of 2014, P.L. 113-128, as from time to time amended;

(13) Identification of intensive services available under the one-stop delivery system, which services may include (A) comprehensive and specialized assessments of the skill levels and service needs of adults and dislocated workers, which may include diagnostic testing, use of special education planning and placement teams and use of other assessment tools and in-depth interviewing and evaluation to identify employment barriers and appropriate employment goals; (B) development of an individual employment plan to identify the employment goals, appropriate achievement objectives and appropriate combination of services for the participant to achieve the employment goals; (C) group counseling; (D) individual counseling and career planning; (E) case management for participants seeking training services authorized under the federal Workforce Innovation and Opportunity Act of 2014, P.L. 113-128, as from time to time amended; and (F) short-term prevocational services, including development of learning skills, communication skills, interviewing skills, punctuality,

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personal maintenance skills and professional conduct, to prepare individuals for unsubsidized employment or training;

- (14) Identification of training services authorized under the federal Workforce Innovation and Opportunity Act of 2014, P.L. 113-128, as from time to time amended, that are available under the one-stop delivery system, which services may include a combination of occupational skills training, including training for nontraditional employment, on-the-job training, programs that combine workplace training with related instruction, which may include cooperative education programs, training programs operated by the private sector, skill upgrading and retraining, entrepreneurial training, job readiness training, adult education and literacy activities and customized job training conducted with a commitment by an employer or group of employers to employ an individual upon successful completion of the training;
- (15) Development of a uniform system of identifying and certifying eligible providers of the training services described in subdivision (13) of this subsection, which system shall (A) incorporate each of the requirements of Section 122 of the federal Workforce Innovation and Opportunity Act of 2014, P.L. 113-128, as from time to time amended, and (B) be used by each regional workforce development board in selecting an eligible provider of training services;
- (16) A strategy for the establishment of (A) regional youth councils by the regional workforce development boards, which regional youth councils shall (i) recommend eligible providers of youth activities to the council and conduct oversight of eligible providers of youth activities; (ii) in cooperation with local boards of education, identify available programs and activities to assist youths in completing education programs; (iii) identify available programs and activities to assist youths in securing and preserving employment; and (iv) coordinate youth activities with Job Corps services, coordinate youth activities authorized under the federal Workforce Innovation and Opportunity Act of 2014, P.L. 113-128, as from time to time amended, and improve the connection

- 1931 between court-involved youths and the state labor market; and (B)
- 1932 criteria for selection of regional youth council members and awarding
- 1933 youth program grants for state-wide youth activities described in
- 1934 Section 129(b) of the federal Workforce Innovation and Opportunity Act
- 1935 of 2014, P.L. 113-128, as from time to time amended;
- 1936 (17) Development of a program to provide job readiness and job
- 1937 search training to unemployed and underemployed noncustodial
- 1938 parents no later than July 1, 2000;
- 1939 (18) Development of a career pathways program to link alternative
- 1940 education programs to regional community-technical colleges and
- 1941 work-related learning no later than October 1, 2000; and
- 1942 (19) Any other provisions required to be included in the plan under
- 1943 Sections 111 and 112 of the federal Workforce Innovation and
- 1944 Opportunity Act of 2014, P.L. 113-128, as from time to time amended.
- 1945 (c) The Governor may submit modifications to the single Connecticut
- 1946 workforce development plan approved by the United States Secretary
- 1947 of Labor as necessary during the five-year period covered by the plan,
- 1948 with the advice and assistance of the [Connecticut Employment and
- 1949 Training Commission] Governor's Workforce Council, provided such
- 1950 modifications are (1) approved by the joint standing committees of the
- 1951 General Assembly having cognizance of matters relating to
- appropriations, education, labor and social services, and (2) consistent
- 1953 with the requirements of Sections 111 and 112 of the federal Workforce
- 1954 Innovation and Opportunity Act of 2014, P.L. 113-128, as from time to
- 1955 time amended.
- 1956 Sec. 50. Section 31-11q of the general statutes is repealed and the
- 1957 following is substituted in lieu thereof (*Effective July 1, 2021*):
- On or before October 15, 1999, the [Connecticut Employment and
- 1959 Training Commission Governor's Workforce Council shall submit to
- 1960 the joint standing committees of the General Assembly having
- 1961 cognizance of matters relating to appropriations, education, labor and

- social services the comprehensive state performance measures developed by said [commission] <u>council</u> in accordance with the provisions of subdivision (5) of subsection (b) of section 31-3h for activities specified in Title I of the federal Workforce Innovation and Opportunity Act of 2014, P.L. 113-128, as from time to time amended, and annually thereafter during any year in which such performance measures are modified.
- Sec. 51. Section 31-11r of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2021*):
- (a) On or before January 1, 2000, the [Connecticut Employment and Training Commission] Governor's Workforce Council shall submit a single Workforce Development Plan to the Governor, which plan shall (1) be approved by the General Assembly, (2) comply with the requirements of section 31-11p, and (3) comply with the requirements of the federal Workforce Innovation and Opportunity Act of 2014, P.L. 13-128, as from time to time amended.
  - (b) On or before March 15, 2000, the Governor shall submit a single Connecticut Workforce Development Plan to the United States Secretary of Labor, which plan shall satisfy the requirements of subsection (a) of this section.
- (c) The Governor shall submit to the United States Secretary of Labor any appropriate or necessary request for waiver of the statutory or regulatory requirements of the federal Workforce Innovation and Opportunity Act of 2014, P.L. 13-128, as from time to time amended, with the advice and assistance of the [Connecticut Employment and Training Commission] Governor's Workforce Council.
- Sec. 52. Section 31-11s of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2021*):
- 1990 (a) On or before February 9, 2000, and annually thereafter, the 1991 [Connecticut Employment and Training Commission] <u>Governor's</u> 1992 <u>Workforce Council</u> shall make recommendations consistent with the

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provisions of the single Connecticut workforce development plan submitted to the Governor pursuant to section 31-11r to the Governor and the General Assembly concerning the appropriation of funds received for adult workforce development activities under the federal Workforce Innovation and Opportunity Act of 2014, P.L. 113-128, as from time to time amended, for (1) job-related vocational, literacy, language or numerical skills training; (2) underemployed and at-risk workers; (3) individuals with barriers to full-time, stable employment, including language, basic skills and occupational literacy barriers; (4) vocational training using apprentice and preapprentice programs and customized job training programs that are designed to serve at-risk workers and promote job retention and the obtainment of higher wage jobs; (5) special incentives for programs that successfully train (A) women for nontraditional employment, and (B) minorities for occupations or fields of work in which such minorities are underrepresented; and (6) special grants or contracts in each region for training programs that target workers who are difficult to serve, including, but not limited to, workers (A) with limited literacy or numerical skills, (B) without a high school diploma or its equivalent, or (C) for whom English is a second language. For purposes of this section, "nontraditional employment" refers to occupations or fields of work for which women comprise less than twenty-five per cent of the individuals employed in each such occupation or field of work.

- (b) On or before February 9, 2000, and annually thereafter, the [commission] <u>council</u> shall make recommendations to the Governor and the General Assembly concerning the appropriation of funds received under the federal Workforce Innovation and Opportunity Act of 2014, P.L. 113-128, as from time to time amended, for dislocated workers.
- (c) Pursuant to Section 189(i)(4)(A) of the federal Workforce Innovation and Opportunity Act of 2014, P.L. 113-128, as from time to time amended, the Governor is authorized by the General Assembly to apply for a waiver of federal eligibility requirements to allow incumbent workers with annual family incomes that do not exceed two hundred

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- 2026 per cent of the poverty level guidelines issued by the federal
- Department of Health and Human Services to receive job training services.
- Sec. 53. Section 31-11t of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2021*):
- 2031 (a) The [Connecticut Employment and Training Commission] 2032 Governor's Workforce Council shall provide each regional workforce 2033 development board with criteria for the evaluation of funded programs, including a description of the amount, type and effectiveness of literacy 2034 2035 training provided to participants, the number of persons completing job 2036 training, the gender and race of persons who receive training, 2037 occupational skill types, the number of persons who enter unsubsidized 2038 employment, the number of persons who remain in unsubsidized 2039 employment six months later and the earnings received by such 2040 persons.
- 2041 (b) The [commission] council shall develop an education and job 2042 training report card to assess the accomplishments of Connecticut's 2043 workforce development system and for meeting the accountability 2044 requirements of the federal Workforce Innovation and Opportunity Act 2045 of 2014, P.L. 113-128, as from time to time amended. The report card 2046 shall address the effectiveness of such system in meeting (1) employers' 2047 needs for educated and trained workers, and (2) clients' needs for 2048 improving their economic well-being.
- Sec. 54. Subsection (b) of section 31-11ff of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1*, 2051 2021):
- (b) The [Connecticut Employment and Training Commission]

  Governor's Workforce Council shall develop, in collaboration with the

  Connecticut state colleges and universities, Department of Education,
  and regional work force development boards established pursuant to

  section 31-3j, a state-wide plan for implementing, expanding or

improving upon career certificate programs established under section 10-20a, middle college programs, early college high school programs and Connecticut Early College Opportunity programs to provide education, training and placement in jobs available in the manufacturing, health care, construction, green, science, technology, computer science, engineering and mathematics industries and other emerging sectors of the state's economy. Such plan shall include a proposal to fund such programs.

- Sec. 55. Subsection (b) of section 31-11jj of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1*, 2021):
- (b) The Workforce Training Authority Fund shall be used by the administrator: (1) To provide training assistance to eligible recipients as may be approved by the Workforce Training Authority pursuant to subsection (e) of this section, and (2) to pay or reimburse the administrator for administrative costs pursuant to subsection (h) of this section. Such training assistance shall be awarded for the purpose of: Developing and implementing training programs for the recruitment of businesses to the state and the training or retraining of persons in the state to achieve the workforce goals established by the [Connecticut Employment and Training Commission] Governor's Workforce Council and the relevant sections of the strategic master plan for higher education developed pursuant to section 10a-11b. Training assistance shall target job growth in the areas of construction, health care, early childhood education, insurance, financial services, bioscience, advance manufacturing, digital media, green technology, and tourism.
- Sec. 56. Subsection (j) of section 31-11jj of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1*, 2085 2021):
  - (j) The administrator shall consult with the office of apprenticeship training, the [Connecticut Employment and Training Commission] Governor's Workforce Council, the Planning Commission on Higher

- 2089 Education and the administrator of the Connecticut Manufacturing 2090 Innovation Fund to ensure coordination and compatibility of the 2091 development and implementation of training programs awarded by the
- 2092 Workforce Training Authority.
- Sec. 57. Subsection (a) of section 4-124z of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1*, 2095 2021):
- 2096 (a) The Labor Commissioner, the Commissioner of Economic and 2097 Community Development, working with the Office of Workforce 2098 [Competitiveness] Strategy, the Commissioners of Education and Social 2099 Services, the Secretary of the Office of Policy and Management and the 2100 president of the Connecticut State Colleges and Universities, in 2101 consultation with the superintendent of the Technical Education and 2102 Career System and one member of industry representing each of the 2103 economic clusters identified by the Commissioner of Economic and 2104 Community Development pursuant to section 32-1m shall (1) review, 2105 evaluate and, as necessary, recommend improvements for certification 2106 and degree programs offered by the Technical Education and Career 2107 System and the community-technical college system to ensure that such 2108 programs meet the employment needs of business and industry, and (2) 2109 develop strategies to strengthen the linkage between skill standards for 2110 education and training and the employment needs of business and 2111 industry.
- Sec. 58. Section 4-124gg of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2021*):
- Not later than October 1, 2012, the Labor Commissioner, with the assistance of the Office of Workforce [Competitiveness] Strategy and in consultation with the superintendent of the Technical Education and Career System, shall create an integrated system of state-wide industry advisory committees for each career cluster offered as part of the Technical Education and Career System and regional community-technical college system. Said committees shall include industry

- 2121 representatives of the specific career cluster. Each committee for a career
- 2122 cluster shall, with support from the Labor Department, Technical
- 2123 Education and Career System, regional community-technical college
- 2124 system and the Department of Education, establish specific skills
- 2125 standards, corresponding curriculum and a career ladder for the cluster
- which shall be implemented as part of the schools' core curriculum.
- Sec. 59. Section 4-124tt of the general statutes is repealed and the
- 2128 following is substituted in lieu thereof (*Effective July 1, 2021*):
- 2129 Within available appropriations, the Office of Workforce
- 2130 [Competitiveness] <u>Strategy</u>, within the [Labor] Department <u>of Economic</u>
- 2131 <u>and Community Development</u>, may establish a pilot program to
- 2132 provide any eligible individual with a minor dependent access to
- 2133 training in order to obtain skills and credentials necessary to obtain and
- 2134 maintain employment. Such skills and credentials may include, but
- 2135 need not be limited to (1) a high school diploma or its equivalent; (2) an
- 2136 alternative degree; (3) English as a second language training; and (4)
- vocational training. For purposes of this section, an eligible individual
- 2138 is an individual who would qualify for benefits under the temporary
- 2139 assistance for needy families program pursuant to Title IV-A of the
- 2140 Social Security Act.
- Sec. 60. Section 4-124vv of the general statutes is repealed and the
- 2142 following is substituted in lieu thereof (*Effective July 1, 2021*):
- 2143 The Labor Department, working with [its] the Office of Workforce
- 2144 [Competitiveness] Strategy, shall, within available appropriations, fund
- 2145 Connecticut Career Choices.
- Sec. 61. Subsection (a) of section 10-21c of the general statutes is
- repealed and the following is substituted in lieu thereof (*Effective July 1*,
- 2148 2021):
- (a) Any local or regional board of education that has a demonstrated
- shortage of certified teachers in those fields designated by the State
- 2151 Board of Education or that elects to expand the academic offerings to

students in the areas identified by the Labor Commissioner and the Office of Workforce [Competitiveness] Strategy pursuant to the provisions of section 4-124w may solicit and accept qualified private sector specialists, not necessarily certified to teach, whose services to teach in shortage areas have been donated by business firms, as defined in section 12-631. Private sector specialists who donate their services may be permitted to offer instruction in existing or specially designed curricula, provided no private sector specialist shall be permitted to work more than one-half of the maximum classroom hours of a full-time certified teacher, and provided further no private sector specialist teaching in an area identified by the Labor Commissioner and the Office of Workforce [Competitiveness] Strategy pursuant to section 4-124w shall have sole responsibility for a classroom. No certified teacher may be terminated, transferred or reassigned due to the utilization of any private sector specialist. Local or regional boards of education shall annually review the need for private sector specialists and shall not renew or place a private sector specialist if certified teachers are available.

Sec. 62. Subsection (a) of section 10-74n of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1*, 2021):

(a) The State Board of Education, in collaboration with the Bureau of Rehabilitation Services, the Department of Developmental Services and the Office of Workforce [Competitiveness] Strategy, shall: (1) Coordinate the provision of transition resources, services and programs to children requiring special education and related services, (2) create, and update as necessary, a fact sheet that lists the state agencies that provide transition resources, services and programs and a brief description of such transition resources, services and programs and disseminate such fact sheet to local and regional boards of education for distribution to parents, teachers, administrators and boards of education, and (3) annually collect information related to transition resources, programs and services provided by other state agencies and

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- 2185 make such information available to parents, teachers, administrators 2186 and boards of education.
- Sec. 63. Subsection (b) of section 10a-19d of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1*, 2021):
- 2190 (b) The president of the Connecticut State Colleges and Universities, 2191 in consultation with the [Labor Department's] Office of Workforce 2192 [Competitiveness] Strategy, the Department of Education, the 2193 Department of Social Services, Charter Oak State College, early 2194 childhood education faculty at two and four-year public and 2195 independent institutions of higher education, early childhood education 2196 professional associations, early childhood education advocates and 2197 practitioners, and persons knowledgeable in the area of career 2198 development and programs in early childhood care and education, shall 2199 define the preservice and minimum training requirements and 2200 competencies for persons involved in early childhood education, from 2201 birth to five years of age, including requirements for individual levels 2202 of early childhood credentialing and licensing.
- Sec. 64. Section 10a-55g of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2021*):
- Not later than July 1, 2020, the Office of Higher Education and the Labor Department shall each publish on their respective Internet web sites the career ladder for jobs in the green technology industry established and updated by the Office of Workforce [Competitiveness] Strategy in accordance with section 31-3rr, as amended by this act, and an inventory of green jobs related equipment used by technical education and career schools and institutions of higher education.
- Sec. 65. Section 31-2d of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2021*):
- 2214 Any order or regulation of the Office of Workforce [Competitiveness]
  2215 <u>Strategy</u> affecting the functions, powers, duties and obligations set forth

2216 in this section and sections 4-124w, as amended by this act, 4-124z, as 2217 amended by this act, 4-124ff, 4-124gg, as amended by this act, 4-124hh, 2218 4-124tt, as amended by this act and 4-124vv, as amended by this act 2219 which is in force on July 1, 2011, shall continue in force and effect as an 2220 order or regulation of the [Labor Department] Department of Economic 2221 and Community Development until amended, repealed or superseded 2222 pursuant to law. Where any orders or regulations of said office and said 2223 department conflict, the [Labor] Commissioner of Economic and 2224 Community Development may implement policies and procedures 2225 consistent with the provisions of this section and sections 4-124w, as 2226 amended by this act, 4-124z, as amended by this act, 4-124ff, 4-124gg, as 2227 amended by this act, 4-124hh, 4-124tt, as amended by this act, 4-124vv, 2228 as amended by this act, 10-95h, 10a-11b, 10a-19d, as amended by this 2229 act, 31-3h, as amended by this act and 31-3k while in the process of 2230 adopting the policy or procedure in regulation form, provided notice of 2231 intention to adopt regulations is printed in the Connecticut Law Journal 2232 not later than twenty days after implementation. The policy or 2233 procedure shall be valid until the time final regulations are effective.

Sec. 66. Subsection (b) of section 31-3rr of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1*, 2236 2021):

(b) Not later than January 1, 2020, the Office of Workforce [Competitiveness] Strategy, in consultation with the Office of Higher Education, Department of Education, Labor Department, Department of Energy and Environmental Protection, regional workforce development boards and employers, shall, within available appropriations, establish a career ladder for jobs in the green technology industry, including, but not limited to, a listing of (1) careers at each level of the green technology industry and the requisite level of education and the salary offered for such career, (2) all course, certificate and degree programs in green jobs offered by technical education and career schools within the Technical Education and Career System and institutions of higher education in the state, and (3) jobs available in the

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- 2249 green technology industry in the state. The Office of Workforce
- 2250 [Competitiveness] Strategy shall update the green jobs career ladder
- 2251 established pursuant to this section on an as needed basis.
- Sec. 67. Subsections (b) and (c) of section 31-3k of the general statutes
- are repealed and the following is substituted in lieu thereof (*Effective July*
- 2254 1, 2021):
- 2255 (b) Each board, within its region, shall:
- (1) Carry out the duties and responsibilities of a private industry council under the Job Training Partnership Act, provided the private industry council within the region elects by a vote of its members to become a board and the Labor Commissioner approves the council as a
- 2260 regional work force development board.
- 2261 (2) Within existing resources and consistent with the state 2262 employment and training information system and any guidelines issued 2263 by the commissioner under subsection (b) of section 31-2, (A) assess 2264 regional needs and identify regional priorities for employment and 2265 training programs, including, but not limited to, an assessment of the special employment needs of unskilled and low-skilled unemployed 2266 2267 persons, including persons receiving state-administered general 2268 assistance or short-term unemployment assistance, (B) conduct 2269 planning for regional employment and training programs, (C) 2270 coordinate such programs to ensure that the programs respond to the 2271 needs of labor, business and industry, municipalities within the region, 2272 the region as a whole, and all of its citizens, (D) serve as a clearinghouse 2273 for information on all employment and training programs in the region, 2274 (E) prepare and submit an annual plan containing the board's priorities 2275 and goals for regional employment and training programs to the 2276 commissioner and the [commission] council for their review and 2277 approval, (F) review grant proposals and plans submitted to state 2278 agencies for employment and training programs that directly affect the 2279 region to determine whether such proposals and plans are consistent 2280 with the annual regional plan prepared under subparagraph (E) of this

subdivision and inform the [commission] <u>council</u> and each state agency concerned of the results of the review, (G) evaluate the effectiveness of employment and training programs within the region in meeting the goals contained in the annual regional plan prepared under subparagraph (E) of this subdivision and report its findings to the commissioner and the [commission] <u>council</u> on an annual basis, (H) ensure the effective use of available employment and training resources in the region, and (I) allocate funds where applicable for program operations in the region.

- (3) Provide information to the commissioner concerning (A) all employment and training programs, grants or funds to be effective or available in the region in the following program year, (B) the source and purpose of such programs, grants or funds, (C) the projected amount of such programs, grants or funds, (D) persons, organizations and institutions eligible to participate in such programs or receive such grants or funds, (E) characteristics of clients eligible to receive services pursuant to such programs, grants or funds, (F) the range of services available pursuant to such programs, grants or funds, (G) goals of such programs, grants or funds, (H) where applicable, schedules for submitting requests for proposals, planning instructions, proposals and plans, in connection with such programs, grants or funds, (I) the program period for such programs, grants or funds, and (J) any other data relating to such programs, grants or funds that the commissioner or the [commission] council deems essential for effective state planning.
- (4) Carry out the duties and responsibilities of the local board for purposes of the federal Workforce Innovation and Opportunity Act of 2014, P.L. 113-128, as from time to time amended.
  - (5) Establish a worker training education committee comprised of persons from the education and business communities within the region, including, but not limited to, regional community-technical colleges and technical education and career schools.
- 2312 (c) Each board shall make use of grants or contracts with appropriate

service providers to furnish all program services under sections 31-3j to 31-3r, inclusive, unless the [commission] council concurs with the board that direct provision of a service by the board is necessary to assure adequate availability of the service or that a service of comparable quality can be provided more economically by the board. Any board seeking to provide services directly shall include in the annual regional plan submitted to the commissioner and the [commission] council under subparagraph (E) of subdivision (2) of subsection (b) of this section its plan to provide services directly and appropriate justification for the need to do so. When the decision to provide services directly must be made between annual planning cycles, the board shall submit to the commissioner and the [commission] council a plan of service and appropriate justification for the need to provide services directly. Such plan of service shall be subject to review and approval by the [commission] council.

Sec. 68. Section 31-3m of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2021*):

Not later than July 1, 1992, and annually thereafter, the Governor shall designate appropriate state agencies as agencies involved in employment and training. The department heads of each agency involved in employment and training shall: (1) Not later than August 15, 1992, and annually thereafter, identify the employment and training programs administered by the agency that shall be subject to oversight by one or more boards under the provisions of sections 31-3j to 31-3r, inclusive; and (2) provide to the commissioner, for distribution to the boards through the [commission] council, information concerning (A) all employment and training programs, grants or funds to be effective or available in the following program year, (B) the source and purpose of such programs, grants or funds, (C) the projected amount of such programs, grants or funds, (D) persons, organizations and institutions eligible to participate in such programs or receive such grants or funds, (E) characteristics of clients eligible to receive services pursuant to such programs, grants or funds, (F) the range of services available pursuant

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- to such programs, grants or funds, (G) goals of such programs, grants or funds, (H) where applicable, schedules for submitting requests for proposals, planning instructions, proposals and plans, in connection with such programs, grants or funds, (I) the program period for such programs, grants or funds, and (J) any other data relating to such programs, grants or funds that the commissioner or the [commission] council deems essential for effective regional planning.
- Sec. 69. Section 31-3n of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2021*):
- 2355 (a) The commissioner, in consultation with the [commission] <u>council</u>, shall adopt regulations in accordance with chapter 54 to carry out the provisions of sections 31-3j to 31-3r, inclusive. The regulations shall establish criteria for the organization and operation of the board and for ensuring that the membership of each board satisfies the requirements of section 31-3l.
- 2361 (b) The commissioner, acting through the [commission] <u>council</u>, shall 2362 facilitate communication and exchange of information between the 2363 boards and state agencies involved in employment and training.
- (c) The commissioner shall distribute all information received under the provisions of sections 31-3j to 31-3r, inclusive, to the [commission] council in order to ensure that the review and coordination duties of the [commission] council are effectively carried out.
- (d) The commissioner shall submit each annual regional plan prepared pursuant to subparagraph (E) of subdivision (2) of subsection (b) of section 31-3k, together with the recommendations of the commissioner and the [commission] council, to the Governor for final approval.
- 2373 (e) The commissioner shall approve, in consultation with the [commission] <u>council</u>, each board established pursuant to section 31-3k which meets the requirements of sections 31-3j to 31-3r, inclusive.

- Sec. 70. Section 31-30 of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2021*):
- 2378 (a) The [commission] <u>council</u> shall review and approve each annual 2379 regional plan prepared pursuant to subparagraph (E) of subdivision (2) 2380 of subsection (b) of section 31-3k.
  - (b) The [commission] <u>council</u> shall ensure that the membership of each board satisfies the representation requirements of section 31-3*l* and regulations adopted by the commissioner under section 31-3n.
- (c) The [commission] <u>council</u> shall review and consider the annual report of each board evaluating the effectiveness of employment and training programs, prepared pursuant to subparagraph (G) of subdivision (2) of subsection (b) of section 31-3k.
- Sec. 71. Section 31-3p of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2021*):
  - In any case where a board, after review, determines that a grant proposal or plan submitted to a state agency involved in employment and training is inconsistent with the board's annual regional plan prepared pursuant to subparagraph (E) of subdivision (2) of subsection (b) of section 31-3k, the board shall notify the agency in writing of its determination and may request a response from the agency. The agency, if so requested, shall respond to the inconsistency noted by the board and shall make every effort to resolve the issues involved. If such issues cannot be resolved to the satisfaction of the board, the board may appeal to the [commission] council. The [commission] council shall review the subject matter of the appeal and recommend a resolution to the commissioner, who shall render an opinion consistent with applicable state and federal law.
- Sec. 72. Section 31-3q of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2021*):
- 2405 All state employment and training programs shall be consistent with

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any guidelines issued by the commissioner under subsection (b) of section 31-2 and the annual plan for the coordination of all employment and training programs in the state developed by the [commission] council and approved by the Governor under section 31-3h.

2410 Sec. 73. Sections 10a-57a, 10a-57b, 10a-57c and 10a-57e of the general statutes are repealed. (*Effective July 1, 2021*)

Sec. 74. Section 3 of public act 16-44 is repealed. (Effective July 1, 2021)

This act shall take effect as follows and shall amend the following					
sections:					
Section 1	July 1, 2021	4-124w			
Sec. 2	July 1, 2021	New section			
Sec. 3	July 1, 2021	New section			
Sec. 4	July 1, 2021	New section			
Sec. 5	July 1, 2021	10a-34(l)			
Sec. 6	July 1, 2021	10a-35a			
Sec. 7	July 1, 2021	New section			
Sec. 8	July 1, 2021	31-225a(j)			
Sec. 9	October 1, 2021	12-15(b)			
Sec. 10	July 1, 2021	New section			
Sec. 11	July 1, 2021	10-221a(j)			
Sec. 12	July 1, 2021	10-221a(c)			
Sec. 13	July 1, 2021	10-221a			
Sec. 14	July 1, 2021	New section			
Sec. 15	July 1, 2021	New section			
Sec. 16	July 1, 2021	10-221a			
Sec. 17	July 1, 2021	New section			
Sec. 18	July 1, 2021	New section			
Sec. 19	July 1, 2021	New section			
Sec. 20	July 1, 2023	10-69(b)			
Sec. 21	July 1, 2023	10-184			
Sec. 22	July 1, 2023	10-5(a)			
Sec. 23	July 1, 2021	New section			
Sec. 24	July 1, 2021	10-220g			
Sec. 25	July 1, 2021	New section			
Sec. 26	July 1, 2021	New section			
Sec. 27	July 1, 2021	New section			

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Sec. 28	October 1, 2022	10a-223
Sec. 29	July 1, 2021	New section
Sec. 30	July 1, 2021	New section
Sec. 31	July 1, 2021	New section
Sec. 32	July 1, 2021	1-210(b)
Sec. 33	July 1, 2021	10-21j(a)
Sec. 34	July 1, 2021	10-95s(a)
Sec. 35	July 1, 2021	17b-688h(b)
Sec. 36	July 1, 2021	17b-688i(c)
Sec. 37	July 1, 2021	31-2(b) and (c)
Sec. 38	July 1, 2021	31-3h
Sec. 39	July 1, 2021	31-3i
Sec. 40	July 1, 2021	31-3j(2)
Sec. 41	July 1, 2021	31-3w(b)(1)
Sec. 42	July 1, 2021	31-3cc
Sec. 43	July 1, 2021	31-3dd
Sec. 44	July 1, 2021	31-3ii
Sec. 45	July 1, 2021	31-300
Sec. 46	July 1, 2021	31-3yy
Sec. 47	July 1, 2021	31-11m(b)(2)
Sec. 48	July 1, 2021	31-110
Sec. 49	July 1, 2021	31-11p
Sec. 50	July 1, 2021	31-11q
Sec. 51	July 1, 2021	31-11r
Sec. 52	July 1, 2021	31-11s
Sec. 53	July 1, 2021	31-11t
Sec. 54	July 1, 2021	31-11ff(b)
Sec. 55	July 1, 2021	31-11jj(b)
Sec. 56	July 1, 2021	31-11jj(j)
Sec. 57	July 1, 2021	4-124z(a)
Sec. 58	July 1, 2021	4-124gg
Sec. 59	July 1, 2021	4-124tt
Sec. 60	July 1, 2021	4-124vv
Sec. 61	July 1, 2021	10-21c(a)
Sec. 62	July 1, 2021	10-74n(a)
Sec. 63	July 1, 2021	10a-19d(b)
Sec. 64	July 1, 2021	10a-55g
Sec. 65	July 1, 2021	31-2d
Sec. 66	July 1, 2021	31-3rr(b)
Sec. 67	July 1, 2021	31-3k(b) and (c)

Sec. 68	July 1, 2021	31-3m
Sec. 69	July 1, 2021	31-3n
Sec. 70	July 1, 2021	31-30
Sec. 71	July 1, 2021	31-3p
Sec. 72	July 1, 2021	31-3q
Sec. 73	July 1, 2021	Repealer section
Sec. 74	July 1, 2021	Repealer section

## Statement of Legislative Commissioners:

In Section 1(b)(13), "primary and secondary school" was changed to "elementary and high school" for consistency with standard drafting conventions; in Section 1(b)(14), "of such industries" was inserted for clarity; in Section 1(c), "its" was changed to "the Chief Workforce Officer's and the Office of Workforce Strategy's" for clarity; in Section 1, Subsecs. (b)(11) and (f) were redrafted and the first phrase of Subsec. (b)(15) was moved to the end of the Subsec. and designated as Subdiv. (17) for clarity; in Section 10, "program" was changed to "Community Eligibility Provision" for clarity; in Section 11, Subparas. (A) and (B) were redesignated as Subdivs. (3) and (4) for consistency; in Sections 20 and 21, "an emancipated minor" was changed to "a legally emancipated minor" for accuracy; in Section 25(g), "Any" was changed to "The supervisory agent of a" for accuracy; in Section 26(a), the last sentence was deleted and "in the form and manner prescribed by the department" was added to Subpara. (C) for conciseness; Sections 14(a), 15(a) and (d), 18, 23(4) and 32(b)(29) were redrafted for clarity and conciseness; in Section 39(c), the first sentence was bracketed as obsolete and "commission" was changed to "council"; in Section 40, "Commission" was changed to "Council" for accuracy; and Sections 67 and 68 were renumbered as Sections 73 and 74 and new Sections 67 to 72, inclusive, were added to conform with the change being made in Section 40.

**HED** Joint Favorable Subst.